ATAR
Australian Tertiary Admission Rank

ATAR courses
ATAR courses are Board Developed courses for which there are formal examinations conducted by the Board of Studies that yield a graded assessment. These are the only courses that can be included in the ATAR calculations. ATAR courses are classified as either Category A courses or Category B courses.

Board Developed Course
Developed and examined by the Board of Studies, these courses count towards the HSC and the calculation of an ATAR.

Board Endorsed Course
Developed by schools, TAFE and universities, these courses count towards the HSC but do not have an HSC examination and do not contribute towards the calculation of an ATAR.

Syllabus
Describes the aims, objectives, content and outcomes to be achieved in a course. All Syllabus documents are available from the BOS website.

Units
All HSC courses have a unit value — most courses have a 2 unit value, extension courses usually have a 1 unit value. Each unit involves class time of approx 2 hours per week (60 hours per year). In the HSC each unit has a value of 50 marks, hence a 2 unit course has a value of 100 marks.

UAC
The Universities Admissions Centre (NSW & ACT) Pty Ltd is the central office that receives and processes applications for admission to most undergraduate courses offered by universities in NSW and the ACT.

Useful Websites
Board of Studies Teaching and Educational Standards
www.boardofstudies.nsw.edu.au

NSW HSC online
www.hsc.csu.edu.au

Universities Admissions Centre
www.uac.edu.au

Careers Advisory Service
www.cas.det.nsw.edu.au

Education and Training – State Training Services
www.training.nsw.gov.au

TAFE NSW
www.tafensw.edu.au

Career Information Centres
www.centrelink.gov.au

My Future – Occupations
www.myfuture.edu.au

Australian Job
www.jobsearch.gov.au
This is your introduction to the Higher School Certificate and the many options now available to you. Sarah Redfern High School has developed a three strand curriculum structure that better caters to Higher School Certificate students needs. Stage 6 students are now given the choice of three possible streams, Academic, Work Ready and Vocational Education. The three strands are outlined on page 7.

More information regarding the Higher School Certificate can be found in the following publications:

Studying for the Higher School Certificate – An information Booklet for Year 10 Students

University Entry Requirements 2014, Year 10 Booklet

Additional information including current syllabuses is available on the Board of Studies and UAC websites listed on page 1.

All students enrolling into Year 11 2015 will start the school year on Green Level within the student management system. They will be required to sign an agreement that they will always abide by the Sarah Redfern High School Student Well Being Policy Requirements.

Students who have experienced some difficulty in meeting the Sarah Redfern High School Student Well Being Policy Requirements in 2014 may be considered for enrolment into Year 11 2015 on a contract basis. Parent interviews will be conducted to determine the conditions of enrolment into Year 11 for students applicable. Additional support is available from the Learning Support Team for students who have experienced difficulty in meeting the Student Well Being Policy Requirements.

Should you require any further questions or concerns please contact:

Ms Emma Lindsay – Manager Curriculum, Vocational Education and Training - 9820 1566

Mr Steve Willis – Careers Adviser, TVET and VET Coordinator - 9820 1566

Ms Liz Sculley – Manager Operations - 9820 1566

Mr Steve Taylor – Manager Student Wellbeing - 9820 1566

Ms Natalie Rahme – Year Adviser - 9820 1566

Once your subjects have been agreed upon and signed off by the student, parents and career planning team, the timetable for 2014 will be constructed. As a result only in exceptional circumstances will any changes to subjects be considered by a student and their parents.

You should choose courses that you are good at, interested in and may use in the future. Talk with your teachers about your strengths and weaknesses, as well as individual course requirements, before making your selections. Also, make sure you ask for information about any prerequisites for your future study or work plans. If you want an ATAR, check that you are studying at least 10 units of eligible Board Developed Courses.
WHAT IS THE HIGHER SCHOOL CERTIFICATE?

The Higher School Certificate is the highest educational award in New South Wales schools. It is awarded to school students who successfully complete 12 units of Preliminary studies and 10 units of HSC studies. To be eligible, students must meet HSC course requirements and sit for the state-wide HSC examinations.

The HSC is an internationally recognised credential that provides a strong foundation for students wishing to pursue tertiary qualifications, vocational training or employment. The Higher School Certificate is run over two years:

Preliminary Course – Year 11- Terms 1, 2 and 3 (2015) - Minimum of 12 Units to be studied

HSC Course – Year 12 – Terms 4 (2015) and Terms 1, 2 and 3 (2016) - Minimum of 10 Units to be studied

WHO IS ELIGIBLE FOR THE HSC?

To be eligible for the HSC you need to:

- be enrolled at a NSW government school, or a registered and accredited non-government school, or a TAFE NSW institute
- study the correct number and type of courses
- satisfactorily complete the course requirements, including any practical or project work, or work placement
- complete tasks set by your school for the assessment of each HSC course
- sit for the required HSC examinations.

WHAT COURSES DO YOU HAVE TO STUDY TO GAIN YOUR HSC?

There are some rules about the courses you need to study to gain an HSC. You must complete at least 12 Preliminary units (usually studied in Year 11) and 10 HSC units (usually studied in Year 12). Most courses are worth 2 units, although some including HSC Extension courses, are 1 unit. The Preliminary component of a course must be completed before starting the HSC component.

In both Year 11 and Year 12 your subject selection must include at least:

- Two units of English
- Six units of Board developed courses
- Three courses of 2 units or greater
- Four different subjects

Please note that if a student chooses to incorporate a TVET/TAFE course as part of their pattern of study, these TVET/TAFE units are additional to the required twelve units of study during Year 11 and ten units during Year 12.
Vocational Education

Vocational Education Stream aims to provide TAFE level qualifications to students while they are at school. Students will have the option to complete a CERT II or equivalent in either Hospitality or Construction, or from a list of offerings from TAFE (e.g. Automotive Mechanical, Retail Services, Tourism). English and Maths are compulsory.

If you are interested in commencing an apprenticeship or traineeship during your senior years, this is called an SBAT (School Based Apprenticeship or Traineeship). It is equivalent to 6 units as it combines paid work with TAFE training and school, giving students a great start with post-school career options. We can tailor your courses in your pattern of study when your SBAT is confirmed.

Academic

The Academic Stream aims to assist students in achieving excellence across an individually planned and prepared program of study. This stream is for students wishing to receive an ATAR for entry into University. Students will have an opportunity to access TAFE courses as a component of their pattern of study if they so choose.

Students who choose this stream will be expected to maintain a high level of study and produce consistent results across all subject areas. There will be additional study support provided to these students in the form of study skills classes and additional tutorials.

Work Ready

The Work Ready Stream aims to provide a flexible study pattern with emphasis on preparing students for transition into the work force, or to TAFE, if they are unsure of their chosen career path. This is a realistic pathway for students who do not wish to attend University on the completion of the HSC.

There is opportunity to explore numerous subject areas, with the possibility of linking ‘like’ subjects to present a more specific study framework. (e.g. if you wanted to work as a sports trainer/fitness instructor you can choose PD/H/PE, Sports Coaching and SLR). The content endorsed courses English Studies and General Mathematics 1 are available in this stream. Work Studies is another compulsory subject for the Work Ready stream, this subject will provide students with generic work skills and also assist them in job-seeking and application. Students will also participate in Workplace Learning which will assist student transition from school to work.
There are two main categories of courses – Board Developed and Board Endorsed.

**BOARD DEVELOPED COURSES**
These are the large number of courses set and examined by the Board of Studies including courses in the areas of English, Mathematics, Science, Technology, Creative Arts, Personal Development, Health and Physical Education, Human Society and Its Environment, Languages and Vocational Education and Training (VET) Industry Curriculum Frameworks. Most Board Developed Courses contribute to the calculation of the Australian Tertiary Admission Rank (ATAR).

Board Developed Courses are usually 2 units, with the exception of some VET courses. Talk to your Year Adviser/Careers Adviser about the courses available and individual course requirements.

**BOARD ENDORSED COURSES**
There are two types of Board Endorsed Courses – Content Endorsed Courses and School Developed Courses. Content Endorsed Courses have syllabuses endorsed by the Board of Studies to cater for areas of special interest not covered in Board Developed Courses. Schools may also develop special courses in order to meet student needs. These courses must be approved by the Board of Studies. There is no external examination for Board Endorsed Courses. Assessment is school based.

All Board Endorsed Courses count towards the Higher School Certificate and appear on the student’s Record of Achievement. However, Board Endorsed Courses **do not count in the calculation of the Australian Tertiary Admission Rank (ATAR).**

Course descriptions for Vocational Education and Training (VET) Board Endorsed Courses, both VET Content Endorsed Courses and locally designed VET Board Endorsed Courses, are available on the Vocational Education page of the Board’s website at: [www.boardofstudies.nsw.edu.au/voc_ed/board-endorsed-courses.html](http://www.boardofstudies.nsw.edu.au/voc_ed/board-endorsed-courses.html)

**SPECIAL EDUCATION-LIFE SKILLS COURSES**
If you have special education needs you can earn your HSC by studying HSC Life Skills courses. There are specific entry requirements for the Life Skills courses and you still need to meet the general eligibility and study patterns to gain your HSC.

You will need to talk with your Year Adviser/Careers Adviser to find out whether these courses are suitable for you. Life Skills courses do not count towards the ATAR. A list of Life Skills courses is available under HSC Syllabuses on the Board’s website.

VET courses can be studied either at school or through TAFE NSW and other training providers. VET courses contribute towards your HSC and Australian Qualifications Framework (AQF) VET credentials, recognised by industry and employers throughout Australia. Some of the Board Developed VET courses have an optional HSC examination, so if you choose to sit the examination your results can also count towards your ATAR.

Talk to your Year Adviser/Careers Adviser for further details about VET courses, and visit Vocational Education on the Board of Studies website.

THE ATAR – WHAT IS IT?

The ATAR is a number between 0 and 99.95 with increments of 0.05. It provides a measure of your overall academic achievement in the NSW HSC in relation to that of other students, and it helps universities rank applicants for selection. It is calculated on behalf of the universities and released by UAC. The ATAR is a rank, not a mark. Your ATAR indicates your position relative to the students who started Year 7 with you. An ATAR of 80.00 indicates that you have performed well enough in the HSC to place you in the top 20% of your age group.

It is important to note that your ranking depends solely on your performance in the HSC. ATAR’s are calculated for all ATAR-eligible students, but not all students are notified. Only NSW HSC students who indicate on their HSC entry forms that they wish to be notified of their ATAR will receive an ATAR Advice Notice from UAC in the mail at about the same time they receive their HSC results from the Board of Studies.

ARE YOU ELIGIBLE FOR AN ATAR?

To be eligible for an ATAR in 2015/16 you must satisfactorily complete at least 10 units of ATAR courses. These ATAR courses must include at least:

- eight units from Category A courses
- two units of English
- three Board Developed courses of two units
- four different subjects
- only 1 Category B Course will count towards your ATAR

HOW IS YOUR ATAR CALCULATED?

Your ATAR is based on an aggregate of scaled marks in 10 units of ATAR courses comprising your:

- best two units of English and
- best eight units from the remaining units of board developed courses (only 1 category B course included).
A common question is how your ATAR is related to your HSC marks. The relationship is somewhat complex because your ATAR serves a different purpose from your HSC marks.

**YOUR ATAR**
Your ATAR provides information about how well you have performed overall against other students.

Your ATAR allows you to be compared with students who have completed different combinations of courses.

Your ATAR is a rank, not a mark.
Your ATAR is provided by UAC.

**YOUR HSC MARKS**
Your HSC marks provide information about how well you have achieved in each of the courses you have completed.

Your HSC Record of Achievement and course reports provides a profile of your performance in the different courses you have studied.

Your HSC marks are reported against standards.
Your HSC marks are provided by the Board of Studies.

More information on the calculation of the ATAR can be found in the *UAC 2014 Guide* or on UAC’s website at [www.uac.edu.au/undergraduate/atar/](http://www.uac.edu.au/undergraduate/atar/).

**ASSESSMENT & REPORTING**

Most Board Developed Courses have a school based assessment component. Your school submits your assessment mark for each of your courses to the Board of Studies. Your assessment mark contributes to 50% of your final HSC mark.

For VET courses, you are assessed on your ability to carry out relevant tasks to industry standards. This assessment counts towards your AQF VET qualification but not towards an HSC mark.

**BOARD DEVELOPED COURSE ASSESSMENT WEIGHTINGS**

50% SCHOOL BASED ASSESSMENT

50% HSC EXAMINATION

The HSC requires that a standards-referenced approach be used for assessing and reporting student achievement. This means that a student’s progress is measured against clear syllabus and performance standards rather than against the progress of other students. This approach must be used for both the Preliminary and HSC courses. In order that students satisfy requirements for both courses, they must have completed the documented faculty-based assessment programs.

The reason for having a separate school assessment mark is twofold:

- It is not possible to test all aspects of a subject (e.g. practical skills, oral tasks, fieldwork, projects) in an external examination.
- It is fairer to assess a student’s progress throughout a course of study rather than at a single examination.
• A student’s final HSC school assessment mark is the combined result of all weighted HSC assessment tasks completed by the student throughout the course. To receive a result in any course the student must have satisfactorily completed that course. The weightings for the various tasks are determined by the course syllabus.

**ASSESSMENT POLICY & PROCEDURES**

**GENERAL INFORMATION**

Preliminary courses will commence in Term 1 and conclude at the end of Term 3 in the same year. HSC courses will commence in Term 4 and conclude in Term 3 of the following year.

**Requirements:** In order to meet the requirements of the Preliminary Course, students in Year 11 must study courses with a total value of at least 12 units. To meet the requirements of the HSC Course, students in Year 12 must study courses with a total value of at least 10 units. English is the only compulsory subject. The remaining units of study must include at least 2 other Board Developed courses of 2 units value each and any other recognised courses to make up the required number of units.

In order to progress to Higher School Certificate courses in Term 4, students must have satisfactorily completed the courses at Preliminary level.

**Satisfactory Completion of a Course:** A student will be considered to have satisfactorily completed a course if, in the Principal’s view, there is sufficient evidence that the student has met all of the conditions:

- followed the course developed or endorsed by the Board of Studies
- applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school
- achieved some or all of the course outcomes

In addition to meeting the requirements for course work, HSC course students are required to make a serious attempt at assessment tasks available in Assessment Schedules for each course being studied.

Satisfactory attendance of 85% must be maintained in order to follow the course and achieve the course outcomes.

Students who are studying VET courses will also be required to undertake mandatory work placements and maintain a Competency Log, in order to satisfactorily complete that course.

**HSC: ALL MY OWN WORK**

Students preparing for the Higher School Certificate are required to participate in a Board of Studies program titled *HSC: All My Own Work* to ensure that they understand and follow the principles and practices of good scholarship. The program will cover the areas of:

- Scholarship Principles and Practices
- Acknowledging Sources
- Plagiarism
- Copyright
- Working with others
THE ASSESSMENT PROGRAM
Throughout the Preliminary and HSC Course Assessment program, tasks are given which enable students to develop a range of skills and proficiencies to assist them in achieving the outcomes of the course being studied.

What is an assessment?
• It is a mark compiled by the school, based upon results in a series of tasks. This mark measures your achievement relative to other students throughout each course studied.

Why have a school assessment?
• It allows you to be given credit for developing skills and knowledge over a period of time.
• It allows for evaluation of your achievement in those parts of courses, such as field and practical work, which are difficult to examine formally.
• It increases the accuracy of your final mark by using multiple assessment tasks, rather than a single examination result.

What will be assessed?
• Such things as knowledge and how you apply it, your ability to think critically, to analyse, to interpret and use evidence to manipulate ideas and materials, your practical performance and your ability to evaluate your own thinking.

How will these assessments be made?
• By some or all of the following:
  - Oral tests - Class test of many kinds
  - Reports you can make
  - Assignments
  - Submitted practical work
  - Lectures and oral presentations given
  - Practical performance
  - Essays
  - Research you do
  - Field work
  - Notes you make
  - By a series of formal examinations

Schedule of Assessment tasks:
• Students will be issued with an Assessment Schedule which is designed to provide them with an overall picture of the assessment program for each course and indicates when assessment tasks will take place, the weighting of each assessment task and the outcomes to be assessed.

• Where there is a change to be made from the original Assessment Schedule, faculties will notify students in writing two weeks before the new task date.

• It is the Student’s responsibility to ensure they have a current copy of their Assessment Schedule for each course being studied.

Issuing of tasks
• Students will be given a written description of each task at least 2 weeks prior to the due date. It will clearly indicate:
  - the task to be completed
  - the date on which the task is due
  - the weighting of the task
  - outcomes to be assessed
  - assessment criteria
  - marking guidelines
• Each student will be required to sign the Task register to acknowledge receipt of the task. Students absent on the day on which a task is handed out are expected to see their class teacher or the relevant Faculty Manager/Head Teacher, as soon as they return to school, to obtain a copy of the task. Only if a child has a medical certificate are students eligible to negotiate on extension or alternative task.

Completion of Tasks
• All work submitted must comply with the guidelines set down by the Board of Studies in HSC: All My Own Work. Students who do not comply with these guidelines may have some or all marks deducted from their assessment task. If malpractice occurs more than once a student may be regarded as not satisfying the school’s requirements for the course.

• Tasks submitted should be a serious attempt to answer the task issued. Non-serious attempts (including scrappy pieces of paper, scribbles, irrelevant drawings, obviously frivolous answers etc) will not be considered for satisfactory completion of a course, and will be awarded a zero mark.

• If the student chooses to submit work done on computer they must make provisions for any technological breakdowns. Students should keep more than one copy of the work in case there is a problem accessing the task or to print the task off before the due date. Technical problems will not be accepted as legitimate reasons for failure to hand in work on time.

Procedures for the submission or performance of tasks
• Students must attend all normally timetabled lessons on the day that a task is due.

• Students must hand work in to the designated teacher/head teacher by the due date and time.

• Students must sign and date the Task Register when handing in/performing their task. Where the submission of a task is disputed, the signed Task Register is the only proof which will be accepted.

Results of Assessment Tasks
• Students will be told their rank order within a course after each Assessment Task.

• When the task is returned to students, if the ranking of a student is significantly different from his/her expectations, they may seek a review in that subject. In the first instance they should ask the class teacher to check the addition/allocation of marks for that task. If a further review is requested the student should approach the Faculty Manager/Head Teacher of the course who will make further investigations through the Senior Executive.

Missed Tasks and Late penalties
• Every effort must be made by students to attend school on the scheduled day of an in-school assessment task and/or submit out-of-school assessment tasks on or before the due date. If this is not possible the school must be contacted on the day and a medical certificate provided.

• Tasks not performed at the scheduled time or not submitted by the due date will be recorded with a zero mark.

• In the case of illness and/or accident, students who are absent from school for an in-school task or not able to submit an out-of-school task on the due date must submit a medical certificate together with a completed Illness, Accident or Misadventure Appeal form to the relevant Faculty Manager/Head Teacher on the day they return to school.
• In the case of extenuating circumstances, students who are absent from school for an in-school task or not able to submit an out-of-school task on the due date due to misadventure must submit relevant documentation together with a completed *Illness, Accident or Misadventure Appeal* form to the relevant Head Teacher on the day they return to school.

• Students submitting an *Illness, Accident or Misadventure Appeal* form may be:
  - asked to complete the original task
  - be given an alternate task or
  - be given an estimate, where sufficient and adequate data already exists on the student

• Students who do not have a satisfactory (document supported) reason or a medical certificate in the case of illness/accident to support their *Illness, Accident or Misadventure Appeal* will have a zero mark recorded.

• Students who fail to complete a task through non-submission of the work, truancy or refusal to participate will have a zero mark recorded for that task but will still have to complete the task to satisfy course requirements and achieve the stated outcomes. Students/parents will be notified in writing when a zero mark is recorded.

### Non satisfactory progress

• Students are demonstrating unsatisfactory progress if they:
  
  - fail to complete assessment tasks on or before the due date, and/or
  - make a non-serious attempt at assessment tasks, and/or
  - do not apply themselves with diligence and sustain effort to classwork and/or set tasks.

• The Board of Studies requires the school to notify parents in writing with an official warning letter when a student is failing to make satisfactory progress.

• Students are required to complete all work indicated in the warning letter by the due date. If a student fails to meet the requirements of two or more official warning letters in the same course or has received a number of warning letters for the same course, they are at risk of a Non-completion determination.

• A Non-completion determination means that the student has not met the requirements of the respective Preliminary or HSC course for that subject. The course would not count in the required twelve units of study for the satisfactory completion of Preliminary Courses or the required ten units of study for the satisfactory completion of the HSC Courses. A student receiving an Non-completion determination in a HSC English course is not eligible for the award of the Higher School Certificate.

• A student seeking a review of a Non-completion determination must apply to the Principal by the advertised date.

Students should refer to the following websites to ensure compliance with the NSW Department of Education and Training requirements and the Board of Studies HSC: All My Own Work and syllabus outcomes and assessment requirements for each course being studied.

[www.det.nsw.edu.au](http://www.det.nsw.edu.au)  
The funds generated by School Contributions will be retained by the school and may be supplemented by other school activities; all funds raised are for the benefit of students. Funds raised will be used to supplement educational resources such as: Computer Equipment, Sports Equipment, Teaching Resources & Library Books.

Please note: Upon finalising subjects, students are required to pay a 50% deposit OR organise a payment plan OR advise of other methods of payment i.e. scholarship/Abstudy for the elective subjects by 12 December, 2014 to guarantee a position the following year. Failure to provide deposit could put at risk a student’s position in the chosen elective.

The balance of fees are to be paid in full by the end of Week 4, Term 1. If not, a payment plan needs to be negotiated with the school by the end of Term 1.

If the elective subject fee is not paid by the end of Term 1, students will be unable to continue with the elective subject and may be required to choose another, non-fee based, elective course. Please see School Fee Policy on page 14 for more information.

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<thead>
<tr>
<th>COURSE FEES</th>
<th>YEAR 11</th>
<th>YEAR 12</th>
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<tbody>
<tr>
<td>CONSTRUCTION (VET)**</td>
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<tr>
<td>COMMUNITY AND FAMILY STUDIES</td>
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<td>EXPLORING EARLY CHILDHOOD</td>
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<td>FOOD TECHNOLOGY</td>
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<td>MUSIC 1</td>
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<tr>
<td>VISUAL DESIGN</td>
<td>$30.00</td>
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*Yr 12 Courses will have additional costs for Major Works

**CONSTRUCTION VET COURSE: Year 11 Construction will have an additional cost of up to $100 for Mandatory Work Cover WH&S White Card which must be paid for by Week 3 Term 1, 2015. Note: As per the course descriptions, some subjects require students to purchase their own textbooks.
School Fee Policy

"Strength through Learning"

Sarah Redfern High School believes that learning empowers each individual to achieve their greatest potential. SRHS is committed to inspiring students to achieve the highest standards of intellectual and personal development through a stimulating and engaging learning environment. Within a caring, respectful, diverse environment, the school is committed to providing students with a desire to learn, to make calculated and informed decisions, and to accept challenges. We are committed to ensuring students are self-motivated, confident individuals, who will be valued members of our community and society. Students, Staff and Parents are committed to providing a safe and nurturing environment at Sarah Redfern High School.

School Contributions
School contribution fees are used on items that go directly towards student programs such as paper, textbooks, library books, sporting equipment and musical instruments.

School contribution fees are billed to families by Week 2 Term 1 and an account will be posted out to all families. Regular statements are posted out throughout the year with any outstanding balances owing. Fees can be paid in full or by instalments. All fees are to be paid in full by the end of term 1. If not, a payment plan must be negotiated with the school by the end of term 1.

School contribution fee for each academic year is $50.

Elective Subject Fees
Students in Stage 5 and 6 choosing electives should consider the fees involved when selecting subjects. Elective subject fees are outlined at subject selection evenings and are used to cover the cost of consumables or specific material required for that subject.

Elective subject fees are billed to families by Week 2 Term 1 and an account will be posted out to all families. Regular statements are posted out throughout the year with any outstanding balances owing. Fees can be paid in full or by instalments.

The balance of fees is to be paid in full by the end of week 4 term 1. If not, a payment plan needs to be negotiated with the school by the end of term 1. If the elective subject fees are not paid by the end of term 1, students will be unable to continue with the elective subject and may be required to choose another, non-fee based, elective course.

In order to progress to the next year, all elective subject fees may be paid in full by the end of each school year. If you have any difficulties with your account, please contact the Business Manager for an appointment.

Method of Payment
Payments can be made at any time at the front office. Options available are cash, cheque, EFTPOS (cheque/savings/credit card– American Express not available). Alternatively, payments can be made online at the School Website Sarah Redfern High School - Home Page by clicking on ‘$ Make a Payment’.

Important Contact Information
Sarah Redfern High School
1 Monaghan Street
Minto NSW 2566
Telephone (02) 9820 1566
Fax (02) 9820 3050
Email sarahredfe-h.school@det.nsw.edu.au

Sarah Redfern High School, Information Package for Students Preliminary & HSC 2015/16
BOARD DEVELOPED COURSES
What prerequisites are there for entry into this course?
There are no prerequisites, however skills needed:
• Good inquiry skills
• The ability to analyse and interpret sources
• The ability to write quality extended responses

What will I learn?
Year 11 (Preliminary HSC Course)
• Part I – Aboriginality and the Land
• Part II – Heritage and Identity
• Part III – International Indigenous Community: Cooperative Study
• Part IV – Research and Inquiry Methods: Local Community Case Study

Year 12 (HSC Course)
• Part I – Social Justice and Human Rights Issues
• Part II – A. Aboriginality and the Land; B. Heritage and Identity
• Part III – Research and Inquiry Methods. Major Project

What restrictions are there on entry to this course?
• Nil (though more suitable for ATAR students)

Is there any other important information I should know?
• Studied over Years 11 and 12
• Students who choose this course should have a passion for reading and writing

POSSIBLE CAREER PATHWAYS
Analyst
Archaeologist
Historian
Journalist
Lawyer
Museum Curator
Police Force
Politics/Diplomat
Researcher
Sociologist
Teacher/Education
University Lecturer
Writer

Exclusions (i.e. any other courses I cannot study with this course):
• Nil

More information about this course can be found on the NSW Board of Studies website:
ANCIENT HISTORY
2 UNIT (Board Developed Course)

POSSIBLE CAREER PATHWAYS
- Analyst
- Archaeologist
- Defence Force
- Detective
- Historian
- Journalist
- Lawyer
- Museum Curator
- Police Force
- Politics/Diplomat
- Psychologist
- Researcher
- Sociologist
- Teacher/Education
- University Lecturer
- Writer

What prerequisites are there for entry into this course?
There are no prerequisites, however skills needed include:
- Good inquiry skills
- The ability to analyse and interpret sources
- The ability to write quality extended responses

What will I learn?
Year 11 (Preliminary HSC Course)
- Part I: Introduction: History, Archaeology and Science: Ancient Human Remains
- Part II: Studies of Ancient Societies, Sites and Sources: Rome and Britain
- Part III: Historical Investigation

Year 12 (HSC Course)
- Part I: Core Study: Cities of Vesuvius: Pompeii and Herculaneum
- Part II: ONE Ancient Societies: Society in New Kingdom Egypt to the Death of Amenhotep II
- Part III: ONE Personalities in their times: Akhenaten
- Part IV: Roman Empire AD 69-235

What restrictions are there on entry to this course?
- Nil

Is there any other important information I should know?
- Studied over Years 11 and 12
- Students who choose this course should have a passion for reading and writing

Exclusions (i.e. any other courses I cannot study with this course):
- Nil

More information about this course can be found on the NSW Board of Studies website:
What prerequisites are there for entry into this course?
There are no official prerequisites for this course.

What will I learn?
This course provides students with a contemporary and coherent understanding of the concepts explaining the functioning, origins and evolution of living things.

Year 11 (Preliminary HSC Course)
- A Local Ecosystem (20 indicative hours)
- Patterns in Nature (40 indicative hours)
- Life on Earth (30 indicative hours)
- Evolution of Australian Biota (30 indicative hours)

Year 12 (HSC Course)
The core, which constitutes 90 indicative hours and includes:
- Maintaining a Balance (30 indicative hours)
- Blueprint of Life (30 indicative hours)
- The Search for Better Health (30 indicative hours)

ONE option, which constitutes 30 indicative hours and may comprise any one of the following:
- Communication
- Biochemistry
- Biotechnology
- Genetics: The Code Broken?
- The Human Story

What restrictions are there on entry to this course?
- Maximum of 3 Science based courses can be studied only

Is there any other important information I should know?
Practical experiences are an essential component of both the Preliminary and HSC courses. Students will complete 80 indicative hours of practical/field work during both the Preliminary and HSC. Practical experiences must include at least one open-ended investigation integrating skill and knowledge outcomes in both the Preliminary and HSC courses.

Students will be expected to purchase their own textbook for this course.

Exclusions (i.e. any other courses I cannot study with this course):
- Maximum of 3 Science based courses can be studied only

More information about this course can be found on the NSW Board of Studies website:
What prerequisites are there for entry into this course?
There are none, but skills needed include:
- The ability to write quality extended responses and business reports
- Strong research skills
- The ability to analyse and problem-solve business situations

What will I learn?
Year 11 (Preliminary HSC Course)
- Nature of Business
- Business Management
- Business Planning

Year 12 (HSC Course)
- Operation
- Marketing
- Finance
- Human Resources

What restrictions are there on entry to this course?
- Nil (though more suitable for ATAR students)

Is there any other important information I should know?
- Studied over Years 11 and 12
- In the Preliminary Course, students will be required to conduct an extensive investigation of a small business

More information about this course can be found on the NSW Board of Studies website:
CHEMISTRY
2 UNIT (Board Developed Course)

What prerequisites are there for entry into this course?
Students entering this course must have achieved a Grade A or B in Stage 5 Science course.

What will I learn?
This course provides students with a contemporary and coherent understanding of matter and its interactions. It focuses on investigating the physical and chemical properties of substances, chemical reactions and processes, and the interaction of energy and matter, and attempts to explain and predict events at the atomic and molecular level.

Year 11 (Preliminary HSC Course)
- The Chemical Earth (30 indicative hours)
- Metals (30 indicative hours)
- Water (30 indicative hours)
- Energy (30 indicative hours)

Year 12 (HSC Course)
The core which constitutes 90 indicative hours and includes:
- Production of Materials (30 indicative hours)
- The Acidic Environment (30 indicative hours)
- Chemical Monitoring and Management (30 indicative hours)

One option, which constitutes 30 indicative hours and may comprise any one of the following:
- Industrial Chemistry
- The Biochemistry of Movement
- Forensic Chemistry
- Shipwrecks, Corrosion and Conservation
- The Chemistry of Art

What restrictions are there on entry to this course?
- Maximum of 3 Science based courses can be studied only

Is there any other important information I should know?
Practical experiences are an essential component of both the Preliminary and HSC courses. Students will complete 80 indicative hours of practical/field work during the Preliminary and HSC courses with no less than 35 indicative hours of practical experiences in the HSC course. Practical experiences must include at least one open-ended investigation integrating the skills and knowledge and understanding outcomes in both the Preliminary and HSC courses.

Students will be expected to purchase their own textbook for this course.

More information about this course can be found on the NSW Board of Studies website:
What prerequisites are there for entry into this course?
There are no official prerequisites for this course, however it would be an advantage if the student has completed Childcare in years 9-10 and has an interest in the issues related to the diverse nature and interdependence of families and communities, within the Australian society.

What will I learn?

Year 11 (Preliminary Course)
- Basic concepts of the resource management process
- The individual’s roles, relationships and tasks within groups
- Family structures and functions and the interaction between family and community

Year 12 (HSC Course)
- Research methodology and skills culminating in the production of an Independent Research Project
- The characteristics and needs of specific community groups
- Issues facing individuals and groups who adopt roles of parenting and caring in contemporary society

Year 12 - HSC Option Modules
- Government and community structures that support and protect family members throughout their lifespan; or
- The impact of evolving technologies on individuals and lifestyle

What restrictions are there on entry to this course?
- Nil

Is there any other important information I should know?
- Students are required to complete an Independent Research Project as part of the HSC internal assessment
- Students will be expected to purchase their own textbook for this course

More information about this course can be found on the NSW Board of Studies website:
ENGLISH ADVANCED
2 UNIT (Board Developed Course)

What prerequisites are there for entry into this course?
There are no official prerequisites for this course, however Advanced English students should be passionate about English and literature and achieved at least an average Grade A or B in Stage 5 English. Your Stage 5 English teacher will need to endorse your application.

What will I learn?

Year 11 (Preliminary HSC Course)
- Students will explore language and literature by examining and analysing the ways in which texts and contexts shape and are shaped by different attitudes and values.
- Students will examine and analyse a range of texts including prose fiction, drama, poetry, non-fiction, film, media and multimedia.

Year 12 (HSC Course)
- Students will further strengthen their knowledge and understanding of language and literature through close analysis of texts and contexts.
- Students will study at least five types of prescribed texts, one from each of the following categories: Shakespearean drama, prose fiction; drama or film; poetry; non-fiction or film or media or multimedia as well as a wide range of additional related texts and textual forms.

What restrictions are there on entry to this course?
- Nil

Is there any other important information I should know?
- Students will only be able to study Advanced English on the recommendation of their class teacher.

Exclusions (i.e. any other courses I cannot study with this course):
- English (Standard); English (ESL); English Studies.

ENGLISH ESL
2 UNIT (Board Developed Course)

POSSIBLE CAREER PATHWAYS
- Advertising
- Drama Teacher
- English Teacher
- Film Maker
- Journalist
- Librarian
- Novelist
- Radio Announcer
- Scriptwriter
- Solicitor

What prerequisites are there for entry into this course?
The English (ESL) course may be accessed by any student who has been educated overseas or in an Australian educational institution using English as the language of instruction for five (5) years or less prior to the beginning of the Preliminary year of study.

What will I learn?
Year 11 (Preliminary HSC Course)
- In the Preliminary English (ESL) course, students acquire and develop specific English language skills, knowledge and understanding in the context of an understanding of the ways ideas and processes are represented in texts.
- Students will study a range of texts including prose fiction, drama, poetry, non-fiction, film, media and multimedia.

Year 12 (HSC Course)
- HSC English (ESL) course content is undertaken through the modes of listening, speaking, reading, writing, viewing and representing to develop the specific language knowledge, skills and understanding.
- Students will develop skills in flexible and critical thinking.
- Students will develop knowledge and understanding of language forms and features of texts.

What restrictions are there on entry to this course?
- English as the language of instruction for five (5) years or less prior to the beginning of the Preliminary year of study

Is there any other important information I should know?
- Students studying ESL English in Year 11 cannot change to another English course in Year 12.
- Students studying English ESL cannot do Extension English.

Exclusions (i.e. any other courses I cannot study with this course):
- English (Advanced); English (Standard); English Studies

More information about this course can be found on the NSW Board of Studies website:
What prerequisites are there for entry into this course?
There are no official prerequisites for this course, however it would be an advantage if the student is passionate about English and literature and has achieved an average Grade A in Stage 5 English.

What will I learn?
Year 11 (Preliminary HSC Course)
- Students will learn about the ways certain genres and styles have developed throughout the history of literature. They will refine their knowledge of the effects of context on language, values and features of texts. They will also focus on their own creative writing skills.
- Students will study a range of texts including prose fiction, drama, poetry, non-fiction, film, media and multimedia.

Year 12 (HSC Course)
- Students will study an elective which allows them to closely analyse and appreciate a style, genre or concept through a study of both classic and modern novels, drama, film and multimedia.
- Students will also refine their creative writing skills by developing their ability to write in this same genre or style.

What restrictions are there on entry to this course?
- An enjoyment of, and talent in, reading and writing is essential.
- Students must study Advanced English in order to be eligible for Extension One.

Is there any other important information I should know?
- Students must study Preliminary Extension in order to continue into HSC Extension One.
- Students interested in HSC Extension Two in 2016 must also take Preliminary and HSC Extension One.

Exclusions (i.e. any other courses I cannot study with this course):
- English (ESL); English (Standard); English Studies

More information about this course can be found on the NSW Board of Studies website:
ENGLISH STANDARD
2 UNIT (Board Developed Course)

What prerequisites are there for entry into this course?
There are no official prerequisites for this course, however it would be an advantage if the student enjoys English and literature and has achieved at least an average Grade C in Stage 5 English.

What will I learn?
Year 11 (Preliminary HSC Course)
- Students will learn about language and literature by exploring and experimenting with the ways, events, experiences, ideas and processes are represented in and through texts.
- Students will study a range of texts including prose fiction, drama, poetry, non-fiction, film, media and multimedia.

Year 12 (HSC Course)
- Students will further strengthen their knowledge and understanding of language and literature by reflecting on and demonstrating the effectiveness of texts for different audiences and purposes.
- Students will study at least four types of prescribed texts, one from each of the following text types: prose fiction; drama; poetry; non-fiction or film or media or multimedia as well as related texts of their choice.

What restrictions are there on entry to this course?
- Nil

Is there any other important information I should know?
- Students studying Standard English in Year 11 cannot change to another English course in Year 12.
- Students studying Standard English cannot do Extension English.

Exclusions (i.e. any other courses I cannot study with this course):
- English (Advanced); English (ESL); English (Extension); English Studies.

More information about this course can be found on the NSW Board of Studies website:
What prerequisites are there for entry into this course?  
There are no official prerequisites for this course; however an interest in food and working with others to achieve common goals would be an advantage.

What will I learn?  

**Year 11 (Preliminary HSC Course)**  
- Students learn about the history of food and its availability.  
- Food quality and storage – conducting a variety of food experiments to ascertain correct storage of food items  
- Nutrition – analysing and researching various health conditions and finding strategies to remedy these

**Year 12 (HSC Course)**  
- Students develop knowledge and understanding about the Australian food industry including farming, manufacturing, retailing and catering  
- Students investigate food manufacturing and how government policy and legislation impact on the food industry  
- Students undertake practical activities demonstrating their understanding of various nutritional requirements for individuals in the community

Is there any other important information I should know?  
- Course is studied over 2 years in Years 11 and 12  
- Uniforms and closed shoes must be worn for all practical classes  
- 50% of this course is theory related

What restrictions are there in undertaking this course?  
- Upon finalising subjects, students are required to pay a 50% deposit/organise a payment plan/advise of other methods of payment i.e. scholarship/abstudy for the elective subjects between the 3rd and 14th December to guarantee a position the following year. Failure to provide deposit could put at risk a student’s position in the chosen elective.  
- The balance of fees is to be paid in full by the end of week 5 term 1. If not, a payment plan needs to be negotiated with the school by the end of term 1.  
- If the elective subject fee is not paid by the end of term 1, students will be unable to continue with the elective subject and may be required to choose another, non-fee based, elective course. Please see School Fee Policy on page 14 for more information.

Exclusions (i.e. any other courses I cannot study with this course):  
- Nil

More information about this course can be found on the NSW Board of Studies website:  
What prerequisites are there for entry into this course?

*There are none, but skills needed include:*
- The ability to write quality extended responses
- The ability to analyse/interpret geographical data such as maps
- Strong research skills

What will I learn?

*Year 11 (Preliminary HSC Course)*
- Biophysical Interactions- Biophysical and their management
- Global Challenges- Geographical issues at a global scale
- Senior Geography Project- Geographical study of student’s own choosing

*Year 12 (HSC Course)*
- Ecosystems at Risk-Ecosystems and their function, management and protection
- Urban Places- the study of cities and urban dynamics
- People and Economic Activity- A Geographic study of an economic activity, local and global scale

What restrictions are there on entry to this course?
- Nil (though more suitable for ATAR students)

Is there any other important information I should know?
- Studied over Years 11 and 12
- Students who choose this course must be willing to participate in fieldwork
- Students will be required to submit both oral and written geographic reports

Exclusions (i.e. any other courses I cannot study with this course):
- Nil

More information about this course can be found on the NSW Board of Studies website:
What prerequisites are there for entry into this course?
There are no official prerequisites for this course, however it would be an advantage if the student has completed Industrial Technology – Automotive in Stage 5 and has an interest in engines, transport and energy use.

What will I learn?
Year 11 (Preliminary HSC Course)
The following sections are taught in relation to the automotive industry:

- Industry Study – structural, technical, environmental and sociological factors, personnel issues, Occupational Health and Safety (15%)
- Design – elements and principles, types of design, quality, influences affecting design (10%)
- Management and Communication – development of practical projects; research, analysis and evaluation; skills in managing a project and developing and presenting a management folio; computer based technologies (20%)
- Production – display a range of skills through the construction of a number of projects (40%)
- Industry Related Manufacturing Technology – understanding of a range of materials, processes, tools and equipment, machinery and technologies (15%)

Year 12 (HSC Course)
The following sections are taught in relation to the Automotive industry through the development of a Major Project (60%) and a study of the relevant industry:

- Industry Study (15%)
- Major Project (60%)
  - Design, Management and Communication
  - Production
- Industry Related Manufacturing Technology (25%)

What restrictions are there on entry to this course?
- Upon finalising subjects, students are required to pay a 50% deposit/organise a payment plan/advise of other methods of payment ie scholarship/abstudy for the elective subjects between the 3rd and 14th December to guarantee a position the following year. Failure to provide deposit could put at risk a student’s position in the chosen elective.
- The balance of fees is to be paid in full by the end of week 5 term 1. If not, a payment plan needs to be negotiated with the school by the end of term 1.
- If the elective subject fee is not paid by the end of term 1, students will be unable to continue with the elective subject and may be required to choose another, non-fee based, elective course. Please see School Fee Policy on page 14 for more information.

Possible Career Pathways
- Teacher
- Engineer
- Mechanic (including small, general and heavy)
- Inventor
- Engineer
- Serviceperson
- Panel Repairer
- Body Builder

Course Fees
YR 11 - $60.00
YR 12 - $30.00

Exclusions (i.e. any other courses I cannot study with this course):
- VET Cabinetmaking

More information about this course can be found on the NSW Board of Studies website:

Sarah Redfern High School, Information Package for Students Preliminary & HSC 2015/16
INDUSTRIAL TECHNOLOGY
TIMBER
2 UNIT (Board Developed Course)

What prerequisites are there for entry into this course?
There are no official prerequisites for this course, however it would be an advantage if the student has completed Industrial Technology - Timber in Stage 5 and has an interest in timber, craftspersonship and fine furniture.

What will I learn?

Year 11 (Preliminary HSC Course)
The following sections are taught in relation to the Timber industry:

- Industry Study – structural, technical, environmental and sociological factors, personnel issues, Occupational Health and Safety (15%)
- Design – elements and principles, types of design, quality, influences affecting design (10%)
- Management and Communication – development of practical projects; research, analysis and evaluation; skills in managing a project and developing and presenting a management folio; computer based technologies (20%)
- Production – display a range of skills through the construction of a number of projects (40%)
- Industry Related Manufacturing Technology – understanding of a range of materials, processes, tools and equipment, machinery and technologies (15%)

Year 12 (HSC Course)
The following sections are taught in relation to the Timber industry through the development of a Major Project (60%) and a study of the relevant industry:

- Industry Study (15%)
- Major Project (60%)
  - Design, Management and Communication
  - Production
- Industry Related Manufacturing Technology (25%)

What restrictions are there on entry to this course?

- Upon finalising subjects, students are required to pay a 50% deposit/organise a payment plan/advise of other methods of payment ie scholarship/abstudy for the elective subjects between the 3rd and 14th December to guarantee a position the following year. Failure to provide deposit could put at risk a student’s position in the chosen elective.
- The balance of fees is to be paid in full by the end of week 5 term 1. If not, a payment plan needs to be negotiated with the school by the end of term 1.
- If the elective subject fee is not paid by the end of term 1, students will be unable to continue with the elective subject and may be required to choose another, non-fee based, elective course. Please see School Fee Policy on page 14 for more information.

More information about this course can be found on the NSW Board of Studies website:
What prerequisites are there for entry into this course?
There are no official prerequisites for this course; however, it would be an advantage if the student has completed the computing course (Information Software and Technology) in Stage 5 and has an interest in computing. Completion of the 2 unit Preliminary course is a prerequisite to the study of the 2 unit HSC course.

What will I learn?
Course Description: Information Processes and Technology is the study of information-based systems. It focuses on information processes performed by these systems and the information technology that allows them to take place. Social, ethical and non-computer procedures resulting from the processes are considered. Different types of information systems are studied. Through project work, students will create their own information system to meet an identified need.

Main Topics:

Preliminary Course:
- Introduction to Information Skills and Processes
- Tools for Information Processes
- Developing Information Systems

HSC Course
- Project Management
- Information Systems and Databases
- Communication Systems

Is there any other important information I should know?
- Studied over years 11 and 12.
- The HSC examination in this subject is mandatory.
- Students must complete all assessment tasks including mandatory project work.
- There is a large theory component in this course.

More information about this course can be found on the NSW Board of Studies website:
LEGAL STUDIES
2 UNIT (Board Developed Course)

What prerequisites are there for entry into this course?
There are none, but skills needed include:
- The ability to write quality extended responses
- The ability to analyse/ interpret responses
- The ability to analyse/ interpret sources

What will I learn?
Year 11 (Preliminary HSC Course)
- Part I: The legal system
- Part II: The individual and the law
- Part III: Law in practice

Year 12 (HSC Course)
- Part I of the core – Crime
- Part II of the core: Human rights
- Part III: Options: Family: Consumers, Global Environmental Protection, Indigenous People, Shelter, Workplace or World Order

What restrictions are there on entry to this course?
- Nil (though more suitable for ATAR students)

Is there any other important information I should know?
- Studied over Years 11 and 12
- Students who choose to study this course should have passion for reading

Possible Career Pathways:
- Analyst
- Archaeologist
- Detective
- Diplomat
- Historian
- Journalist
- Lawyer
- Police Officer
- Teacher
- Writer

More information about this course can be found on the NSW Board of Studies website:
What is this course about?
This is a sound basic course in Mathematics and is suitable for students with ability in Mathematics. This level is suitable for students who wish to follow a career in engineering or accounting, etc. or who may be going on to tertiary studies where courses involving some Mathematics may be studied.

What will I learn?
The 2 Unit Mathematics syllabus has been divided into a Preliminary Course and a HSC Course as follows:

<table>
<thead>
<tr>
<th>Preliminary Course</th>
<th>HSC Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Arithmetic and Algebra</td>
<td>Coordinate methods in Geometry</td>
</tr>
<tr>
<td>Real functions</td>
<td>Applications of Geometrical properties</td>
</tr>
<tr>
<td>Trigonometric ratios</td>
<td>Geometrical applications of differentiation</td>
</tr>
<tr>
<td>Linear functions</td>
<td>Integration</td>
</tr>
<tr>
<td>The quadratic polynomial and the parabola</td>
<td>Trigonometric functions</td>
</tr>
<tr>
<td>Series</td>
<td>Logarithmic and exponential functions</td>
</tr>
<tr>
<td>Plane geometry - geometrical properties</td>
<td>Applications of calculus to the physical world</td>
</tr>
<tr>
<td>Tangent to a curve and derivative of a function</td>
<td>Probability</td>
</tr>
<tr>
<td></td>
<td>Series applications</td>
</tr>
</tbody>
</table>

What restrictions are there on entry to this course?
- Grade A10,A9 or B8 in School Certificate mathematics course
- A teacher recommendation

Is there any other important information I should know?
You can change to General Mathematics course if this course is too hard for you. It must be done by Week 5, Term 1.
Students will be expected to purchase their own textbook for this course.

More information about this course can be found on the NSW Board of Studies website:
What is this course about?
This course builds (an additional unit) on the Mathematics (2 unit) course. Students do Mathematics (2 unit) plus 3 extra periods to add the extra unit. Generally speaking this course takes most topics to an increased degree of difficulty.

What will I learn?
The Extension 1 Mathematics syllabus has been divided into a Preliminary Course and a HSC Course as follows

<table>
<thead>
<tr>
<th>Preliminary Course</th>
<th>HSC Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other inequalities</td>
<td>Methods of integration</td>
</tr>
<tr>
<td>Circle geometry</td>
<td>Primitive of $\sin^2 x$ and $\cos^2 x$</td>
</tr>
<tr>
<td>Further trigonometry (sums and differences, $t$ formulae, identities and equations)</td>
<td>Equation $\frac{dN}{dt} = k(N - P)$</td>
</tr>
<tr>
<td>Angles between 2 lines</td>
<td>Velocity and acceleration as a function of $x$</td>
</tr>
<tr>
<td>Internal and external division of lines into given ratios.</td>
<td>Projectile motion</td>
</tr>
<tr>
<td>Parametric representation</td>
<td>Simple harmonic motion</td>
</tr>
<tr>
<td>Permutations and combinations</td>
<td>Inverse functions and inverse trigonometric functions</td>
</tr>
<tr>
<td>Polynomials</td>
<td>Binomial theorem</td>
</tr>
<tr>
<td>Induction</td>
<td>Further probability</td>
</tr>
<tr>
<td>Harder applications of the Preliminary 2 Unit Course</td>
<td>Iterative methods for numerical estimation of the roots of a polynomial equation.</td>
</tr>
<tr>
<td>Harder applications of HSC 2 Unit topics.</td>
<td></td>
</tr>
</tbody>
</table>

What restrictions are there on entry to this course?
- Grade A10, A9 or B8 in Stage 5 Mathematics course
- A teacher recommendation

Is there any other important information I should know?
The Extension 1 course requires students to develop a strong study program in order to support the work done in the classroom. Sarah Redfern High School and the Maths faculty provides a range of strategies to support all students enrolled in this course. Students will also be expected to purchase their own textbook (at a cost of approximately $80) for this course.

Exclusions (i.e. any other courses I cannot study with this course):
- General Mathematics 1 and General Mathematics 2

More information about this course can be found on the NSW Board of Studies website:
What is this course about?
The course offers a suitable preparation for study of mathematics at tertiary level, as well as a deeper and more extensive treatment of certain topics than is offered in other Mathematics courses. It represents a distinctly high level in school mathematics involving the development of considerable manipulative skills and a high degree of understanding of the fundamental ideas of algebra and calculus.

What will I learn?
The course content includes the entire 2 unit Mathematics course, the entire 3 unit Mathematics course and, in addition, contains:
- Graphs
- Complex Numbers
- Conics
- Integration
- Volumes
- Mechanics
- Polynomials
- Harder 3 unit Topics

What restrictions are there on entry to this course?
- Satisfactory completion of Preliminary Mathematics Extension 1 course
- A teacher recommendation

Is there any other important information I should know?
The Extension 2 course requires students to develop a strong study program in order to support the work done in the classroom. Sarah Redfern High School and the Maths faculty provides a range of strategies to support all students enrolled in this course.

Students will be expected to purchase their own textbook (at a cost of approximately $80) for this course.

Exclusions (i.e. any other courses I cannot study with this course):
- General Mathematics 1 and General Mathematics 2

More information about this course can be found on the NSW Board of Studies website:
GENERAL MATHEMATICS 2
2 UNIT (Board Developed Course)

What prerequisites are there for entry into this course?
The Preliminary Mathematics General course is constructed on the assumption that students have experienced all of the Stage 5.1 and at least some of the stage 5.2 course outcomes of the Mathematics 7-10 syllabus. Completion of the Preliminary Mathematics General course is a prerequisite for the study of the HSC Mathematics General 2 course.

What will I learn?
Students will learn to use a range of techniques and tools, including relevant technologies, in order to develop solutions to a wide variety of problems relating to their present and future needs and aspirations. The HSC Mathematics General 2 course provides a strong foundation for a broad range of vocational pathways, as well as for a range of university courses.

Year 11 (Preliminary Course)
- Financial Mathematics
- Data and Statistics
- Measurement
- Probability
- Algebra and Modelling

Focus Studies
- Mathematics and Communication
- Mathematics and Driving

Year 12 (HSC Course)
- Financial Mathematics
- Data and Statistics
- Measurement
- Probability
- Algebra and Modelling

Focus Studies
- Mathematics and Health
- Mathematics and Resources

Is there any other important information I should know?
- 70% of course work is practical and 30% theory based

Students will be expected to purchase their own textbook (at a cost of approximately $80) for this course.

More information about this course can be found on the NSW Board of Studies website:
What prerequisites are there for entry into this course?
There are no prerequisites, however skills needed include:
• Good inquiry skills
• The ability to analyse and interpret sources
• The ability to write quality extended responses

What will I learn?
Year 11 (Preliminary HSC Course)
• Part I: Case Studies: Civil Rights Movements in the USA in the 1950s and 1960s: The Aztecs
• Part II: Historical Investigation
• Part III: Core Study: The world at the Beginning of the Twentieth Century

Year 12 (HSC Course)
• Part I: Core Study: World War I 1914-1919: Source-Based Study
• Part II: ONE National Study: Germany (Other studies to choose from)
• Part III: ONE Personality in the Twentieth Century Study: Albert Speer 1905-1981 (Other personalities to choose from)
• Part IV: ONE International Study in Peace and Conflict: Conflict in Europe 1935-1945 (Other peace and conflict options to choose from)

What restrictions are there on entry to this course?
• Nil

Is there any other important information I should know?
• Studied over Years 11 and 12
• Students who choose this course should have a passion for reading and writing

More information about this course can be found on the NSW Board of Studies website:
What prerequisites are there for entry into this course?
There are no official pre-requisites for this subject, however it would be advantageous that students had completed Stage 5 music and had some experience in the study of a musical instrument.

What will I learn?
Year 11 (Preliminary HSC Course)
- How to develop performing skills through the study of different styles of music
- How to develop a deeper understanding of music through listening and analysing different styles of music.
- The roles of the 6 musical concepts: pitch, duration, tone colour, texture, structure and dynamic and expressive techniques.

Year 12 (HSC Course)
- An understanding of the elements that are required to complete a successful performance.
- How to compose music in a variety of styles.
- How to critically analyse different styles of music using the 6 musical concepts.

What restrictions are there on entry to this course?
- Students who have not completed Yr 9 and Yr 10 Music will be required to audition to be accepted into the Course.

Is there any other important information I should know?
- Musical performance is compulsory so having some sort of skill and experience in performing is essential.
- While practical study is an important part of the subject, it is important that students dedicate as much time to the study of theoretical lessons and assessment tasks.

What restrictions are there on entry to this course?
- Upon finalising subjects, students are required to pay a 50% deposit/organise a payment plan/advise of other methods of payment ie scholarship/abstudy for the elective subjects between the 3rd and 14th December to guarantee a position the following year. Failure to provide deposit could put at risk a students position in the chosen elective. Please see School Fee Policy on page 14 for more information.

More information about this course can be found on the NSW Board of Studies website:

Sarah Redfern High School, Information Package for Students Preliminary & HSC 2015/16
What prerequisites are there for entry into this course?
There are no official prerequisites for this course, however it would be an advantage if the student has studied the elective Sport Science in Stage 5.

What will I learn?
Year 11 (Preliminary Course) - The Preliminary course examines a range of areas that underpin health and physical activity. This includes how people think about health and physical activity, the management of personal health and the basis for how the body moves.
- Better Health for Individuals
- The Body in Motion
- Composition & Performance
- Fitness Choices
- Outdoor Recreation
- First Aid

Year 12 (HSC Course) - In the HSC course, students focus on major issues related to Australia’s health status. They also look at factors that affect physical performance. They undertake optional study from a range of choices. This includes investigating the health of young people or of groups experiencing health inequities.
- Health Priorities in Australia
- Factors Affecting Performance
- The Health of Young People
- Sports Medicine
- Improving Performance

What restrictions are there on entry to this course?
- Upon finalising subjects, students are required to pay a 50% deposit/organise a payment plan/advise of other methods of payment ie scholarship/abstudy for the elective subjects between the 3rd and 14th December to guarantee a position the following year. Failure to provide deposit could put at risk a student’s position in the chosen elective. Please see School Fee Policy on page 14 for more information.

Is there any other important information I should know?
Students will be expected to purchase their own textbook for this course.

PHYSICS
2 UNIT (Board Developed Course)

What prerequisites are there for entry into this course?
Students entering this course must have achieved a Grade A or B in the Stage 5 Mathematics and Science courses.

What will I learn?
This course provides students with a contemporary and coherent understanding of energy, matter, and their interrelationships. It focuses on investigating natural phenomena and then applying patterns, models (including mathematical ones), principles, theories and laws to explain the physical behaviour of the universe.

Year 11 (Preliminary HSC Course)
- The World Communicates (30 indicative hours)
- Electrical Energy in the Home (30 indicative hours)
- Moving About (30 indicative hours)
- The Cosmic Engine (30 indicative hours)

Year 12 (HSC Course)
The core, which constitutes 90 indicative hours and includes:
- Space (30 indicative hours)
- Motors and Generators (30 indicative hours)
- From Ideas to Implementation (30 indicative hours)
ONE option, which constitutes 30 indicative hours and may comprise any one of the following:
- Geophysics
- Astrophysics
- The Age of Silicon
- Medical Physics
- From Quanta to Quarks

What restrictions are there on entry to this course?
- Maximum of 3 Science based courses can be studied only

Is there any other important information I should know?
Students will complete 80 indicative hours of practical/field work during the Preliminary and HSC courses with no less than 35 indicative hours of practical experiences in the HSC course. Practical experiences must include at least one open-ended investigation integrating the knowledge and understanding, and skills outcomes in both the Preliminary and HSC courses.

More information about this course can be found on the NSW Board of Studies website:

POSSIBLE CAREER PATHWAYS
- Electrical Engineer
- Astronaut
- Astronomer
- Electrical Designer
- Radiology
- Teaching

Exclusions (i.e. any other courses I cannot study with this course):
- Maximum of 3 Science based courses can be studied only

Sarah Redfern High School, Information Package for Students Preliminary & HSC 2015/16
Senior Science
2 UNIT (Board Developed Course)

What prerequisites are there for entry into this course?
There are no official prerequisites for this course.

What will I learn?
This course provides students with a contemporary and coherent understanding of some of the basic laws, theories and principles of Biology, Chemistry, Physics and Earth and Environmental Science and their application. It includes an examination of the technology that uses these laws, theories and principles and the impact of this science and technology on society. It reflects the interdisciplinary nature of science with a focus on the interdependence of science, technology and society.

Year 11 (Preliminary HSC Course)
- Water for Living (30 indicative hours)
- Plants (30 indicative hours)
- Humans at Work (30 indicative hours)
- The Local Environment (30 indicative hours).

Year 12 (HSC Course)
The core, which constitutes 90 indicative hours and includes:
- Lifestyle Chemistry (30 indicative hours)
- Medical Technology — Bionics (30 indicative hours)
- Information Systems (30 indicative hours)

ONE option, which constitutes 30 indicative hours and may comprise any one of the following:
- Polymers
- Pharmaceuticals
- Space Science
- Preservatives and Additives
- Disasters

What restrictions are there on entry to this course?
- Maximum of 3 Science based courses can be studied only

Is there any other important information I should know?
Senior Science caters to a wide range of students who wish to become scientifically literate citizens but who are not interested in a University degree which includes science. The course encourages students to develop a range of practical skills including the use of current instrumentation, information technology and an increased ability to communicate understanding. Senior Science Stage 6 focuses on all of these areas framed within the principles of Biology, Chemistry, Physics and Earth and Environmental Science.

Exclusions (i.e. any other courses I cannot study with this course):
- Maximum of 3 Science based courses can be studied only

More information about this course can be found on the NSW Board of Studies website:

Sarah Redfern High School, Information Package for Students Preliminary & HSC 2015/16
What prerequisites are there for entry into this course?

There are no prerequisites for entry into this course.

What will I learn?

This course has been designed for students who wish to begin their study of Spanish at senior secondary level. The Spanish Beginners Course provides students with language skills needed to function effectively in any of the Spanish-speaking communities around the world. It also enables them to experience and develop their understanding of the traditions and culture of these communities.

Year 11 (Preliminary Course – 120 indicative hours)

In the Preliminary Course, topics provide contexts in which students develop their communication skills in Spanish and their knowledge and understanding of Spanish language and culture.

- Introduction to Spanish and the Spanish-Speaking World (30 indicative hours)
- People, Places and Community (30 indicative hours)
- Family Life, Home and Neighbourhood (30 indicative hours)
- Education and Work (30 indicative hours)

Year 12 (HSC Course)

In the HSC course students will extend and refine their communication skills in Spanish in contexts defined by topics, and will gain a deeper knowledge and understanding of language and culture.

- Friends, Recreation and Pastimes (40 indicative hours)
- Holidays, Travel and Tourism (40 indicative hours)
- Future Plans and Aspirations (40 indicative hours)

What restrictions are there on entry to this course?

To be considered a beginner, students must have no prior knowledge or experience of the Spanish language, either spoken or written, or experience must be derived solely from, or be equivalent to, its study for 100 hours or less in Stage 4.

Is there any other important information I should know?

Spanish is one of the most widely spoken languages in the world. It is the official language of 21 countries and one of the official languages of the United Nations and the European Union. By learning a second or subsequent language, students develop knowledge, understanding and skills for successful participation in the dynamic world of the 21st century.

Exclusions (i.e. any other courses I cannot study with this course):

- Nil

VISUAL ARTS
2 UNIT (Board Developed Course)

What prerequisites are there for entry into this course?
There are no official prerequisites for this course, however it would be an advantage if the student has completed Visual Arts in Stage 5 and has an interest in the creative arts.

What will I learn?
Year 11 (Preliminary HSC Course)
- Nature of practice in artmaking, art criticism and art history
- Roll and functions of the artist and different interpretations of art
- How to develop meaning and interest in artworks
- Investigating art independently

Year 12 (HSC Course)
- Making art considering art practice, critical and historical concepts
- Understanding and analysing the relationship between artist, artwork, world and audience
- How to apply sophisticated professional critique in all genres of art
- How to further develop meaning and focus on artworks

Is there any other important information I should know?
- The use of a process diary is mandatory and must contain consistent, detailed complex investigations into art practice and theory
- 50% of the course is theory related
- Additional course costs will be incurred for the HSC Body of Work. The fee will vary depending on the chosen material and expressive form.

What restrictions are there on entry to this course?
- Upon finalising subjects, students are required to pay a 50% deposit/organise a payment plan/advise of other methods of payment (e.g. scholarship/abstudy) for the elective subjects between the 3rd and 14th December to guarantee a position the following year. Failure to provide deposit could put at risk a student's position in the chosen elective.
- The balance of fees are to be paid in full by the end of week 5 term 1. If not, a payment plan needs to be negotiated with the school by the end of term 1.
- If the elective subject fees are not paid by the end of term 1, students will be unable to continue with the elective subject and may be required to choose another, non-fee based, elective course. Please see School Fee Policy on page 14 for more information.

More information about this course can be found on the NSW Board of Studies website:

POSSIBLE CAREER PATHWAYS
- Teacher
- Graphic Designer
- Curator
- Advertiser
- Lecturer
- Creative Designer
- Photographer
- Professional Artist
- Film Director
- Illustrator

COURSE FEES
- YR 11 - $90.00
- YR 12 - $90.00

Exclusions (i.e. any other courses I cannot study with this course):
- Nil

Academic | Work Ready | Vocational Ed

Sarah Redfern High School, Information Package for Students Preliminary & HSC 2015/16
BOARD ENDORSED COURSES
What prerequisites are there for entry into this course?
There are no prerequisites for this course, just a genuine interest in becoming competent in the use of computing applications that are used in the work place and the world in general.

Course Description:
Computers and related information technology permeate all aspects of contemporary life. Computer technology has become an integral part of the workplace and it has also become an increasingly obvious part of our entertainment and recreation. Computing and related information is a ‘hands-on’ skills based course aimed at developing the student’s abilities to utilise hardware and software to complete a range of practical experiences in a broad range of topic areas. Students will develop their knowledge and understanding of the role of computing in completing tasks and enable them to be confident users of the technology. Students will also develop skills in evaluation and be able to discriminate in the use of this technology to accomplish a defined task.

Main Topics: A selection of the units listed below:
- Hardware and Software Skills
- Graphics I
- Graphics II
- Spreadsheets I
- Spreadsheets II
- Desktop Publishing I
- Desktop Publishing II
- Databases
- Communications I
- Communications II
- Multimedia I
- Multimedia II

Is there any other important information I should know?
- This course can be completed as a 1 or 2 unit course.
- There is NO HSC examination in this subject.
- Students must complete all assessment tasks.
- There is NOT a large theory component in this course.

What restrictions are there on entry to this course?
You CANNOT do Information Processes & Technology with this course.

Exclusions (i.e. any other courses I cannot study with this course):
- You CANNOT do Information Processes & Technology with this course.

More information about this course can be found on the NSW Board of Studies website:
What prerequisites are there for entry into this course?
There are no official prerequisites for this course, however it is aimed at those students who intend to proceed directly from school into employment or vocational training.

What will I learn?
Year 11 (Preliminary HSC Course)
- Students will learn to understand, use, enjoy and value the English language.
- *Achieving through English: English and the worlds of education, careers and community* is studied in Year 11 as well as 3 – 5 other topics.

Year 12 (HSC Course)
- Students will further strengthen their knowledge of the English language.
- *We Are Australians – English in citizenship, community and cultural identity* is studied in Year 12 as well as 3 – 5 other topics.

Is there any other important information I should know?
- Students studying English Studies in Year 11 cannot change to another English course in Year 12.
- Students studying English Studies will not be eligible for an ATAR.
- English Studies will count towards the six units of Board Developed Courses required for the award of the HSC.

POSSIBLE CAREER PATHWAYS

- Child care worker
- Clerk
- Disc jockey
- Insurance officer
- Public servant
- Real estate agent
- Sales assistant
- Tour guide
- Youth worker

Exclusions (i.e. any other courses I cannot study with this course):
- English (Advanced; English (Standard); English (ESL)).

More information about this course can be found on the NSW Board of Studies website:
What prerequisites are there for entry into this course?
There are no official prerequisites for this course, however it would be an advantage if the student has completed Childcare in years 9-10 and has an interest in exploring issues within an early childhood context and relating them to the students themselves, their family and the community.

What will I learn?
- develop an awareness and understanding of the growth, development and learning of young children and the importance of the early childhood years
- recognise the uniqueness of all children, including those who have special needs
- become aware of the value of play in the lives of children, and consider means of providing safe and challenging environments for play
- identify the range of services developed and provided for young children and their families
- consider the role of family and community in the growth, development and learning of young children
- reflect upon potential implications for themselves as adults, in relation to young children
- understand and appreciate the diversity of cultures within Australia and the ways in which this influences children and families
- become aware of the work opportunities available in the area of children’s services.

What restrictions are there on entry to this course?
- Nil

Is there any other important information I should know?
- Nil

More information about this course can be found on the NSW Board of Studies website:
What prerequisites are there for entry into this course?
There are no official prerequisites for this course. The General Mathematics 1 Course is designed to promote the development of knowledge, skills and understanding in areas of mathematics that have direct application to the broad range of human activity, including a range of post school pathways requiring a variety of mathematical and statistical techniques.

What will I learn?
Students will learn to use a range of techniques and tools, including relevant technologies, in order to develop solutions to a wide variety of problems relating to their present and future needs and aspirations. The General Mathematics 1 course provides an appropriate foundation for a range of vocational pathways, either in the workforce or further training.

Year 11 (Preliminary Course)
- Financial Mathematics
- Data and Statistics
- Measurement
- Probability
- Algebra and Modelling

Focus Studies
- Mathematics and Communication
- Mathematics and Driving

Year 12 (HSC Course)
- Financial Mathematics
- Data and Statistics
- Measurement
- Probability
- Algebra and Modelling

Focus Studies
- Mathematics and Design
- Mathematics and Household Finance
- Mathematics and the Human Body
- Mathematics and Personal Resource Usage

What restrictions are there on entry to this course?
- NIL

Exclusions (i.e. any other courses I cannot study with this course):
- General Mathematics 2 and Mathematics (2 U)

More information about this course can be found on the NSW Board of Studies website:
PHOTOGRAPHY, VIDEO & DIGITAL IMAGING
2 UNIT (Content Endorsed Course)

What prerequisites are there for entry into this course?
There are no official prerequisites for this course. Students with a special interest in Photography, Video and Digital Imaging would benefit from this course.

What will I learn?
Year 11 (Preliminary HSC Course)
• Explore contemporary artistic practices that make use of photography, video and digital imaging
• Developing knowledge, skills and understanding through the making of photographs, videos and digital images that lead to and demonstrate conceptual and technical accomplishment.
• Knowledge, skills and understanding of critical and historical investigations
• Topics covered include, Wet Photography, Video and Digital Imaging

Is there any other important information I should know?
• Students are required to keep a Photographic Journal throughout this course

What restrictions are there on entry to this course?
• Upon finalising subjects, students are required to pay a 50% deposit/organise a payment plan/advise of other methods of payment ie scholarship/abstudy for the elective subjects between the 3rd and 14th December to guarantee a position the following year. Failure to provide deposit could put at risk a students position in the chosen elective.
• The balance of fees are to be paid in full by the end of week 5 term 1. If not, a payment plan needs to be negotiated with the school by the end of term 1.
If the elective subject fee is not paid by the end of term 1, students will be unable to continue with the elective subject and may be required to choose another, non-fee based, elective course.

COURSE FEES
YR 11 - $90.00
YR 12 - $90.00

POSSIBLE CAREER PATHWAYS
Photographer
Film Director
Art Director
Graphic Artist
Fine Artist
Film Maker
Graphic Designer

Exclusions (i.e. any other courses I cannot study with this course):
• Nil

More information about this course can be found on the NSW Board of Studies website:
What prerequisites are there for entry into this course?
There are no official prerequisites for this course, however it would be an advantage if the student has studied the elective Sport Science in Stage 5.

What will I learn?
Students will learn about the importance of a healthy and active lifestyle and recognise the need to be responsible and informed decision-makers. This course also enables students to further develop their understanding of and competence in a range of sport and recreational pursuits. Students are encouraged to establish a lifelong commitment to being physically active and to achieving movement potential.

Year 11 (Preliminary Course) - The preliminary course provides the opportunity for students to specialise in areas of expertise or interest through optional modules such as:
- Aquatics
- Athletics
- First Aid
- Fitness
- Team Sports

Year 12 (HSC Course) - The HSC course provides the opportunity for students to specialise in areas of expertise or interest through optional modules such as:
- Sports Administration
- Coaching
- Social Perspectives of Sport
- Healthy Lifestyles
- Individual Sports

Is there any other important information I should know?
- 70% of course work is practical and 30% theory based

What restrictions are there on entry to this course?
- Upon finalising subjects, students are required to pay a 50% deposit/organise a payment plan/advise of other methods of payment ie scholarship/abstudy for the elective subjects between the 3rd and 14th December to guarantee a position the following year. Failure to provide deposit could put at risk a students position in the chosen elective.
- The balance of fees are to be paid in full by the end of week 5 term 1. If not, a payment plan needs to be negotiated with the school by the end of term 1. If the elective subject fee is not paid by the end of term 1, students will be unable to continue with the elective subject and may be required to choose another, non-fee based, elective course.

Possible career pathways:
- Recreation Industry
- Swimming Instructor
- Fitness Instructor
- Surf Lifesaving
- Outdoor Education
- Sports Administration
- Event Management
- Sports Coaching
- PDHPE Teacher
- First Aid Officer

Course fees:
- YR 11 - $30.00
- YR 12 - $30.00

Exclusions (i.e. any other courses I cannot study with this course):
- Nil

More information about this course can be found on the NSW Board of Studies website:

Sarah Redfern High School, Information Package for Students Preliminary & HSC 2015/16
VISUAL DESIGN
2 UNIT (Content Endorsed Course)

What prerequisites are there for entry into this course?
There are no official prerequisites for this course. Students with a special interest in graphic design, wearable design, product design and interior/exterior design would benefit from this course.

What will I learn?
Year 11 (Preliminary HSC Course)
- Explore the practices of graphic, wearable, product and exterior/interior designers
- Imaginative and innovative approaches to design within the context of the Australian environment and culture
- Develop knowledge, skills and understanding through the making of works in design that lead to and demonstrate conceptual and technical accomplishment
- Knowledge skills and understanding of critical and historical investigations of design
- Main topics include: Graphic Design, Wearable Design, Product Design and Interior/Exterior Design

Is there any other important information I should know?
- There is no external examination for this course. All assessments are school based.
- Students are required to keep a Process Diary throughout this course

What restrictions are there on entry to this course?
- Upon finalising subjects, students are required to pay a 50% deposit/organise a payment plan/advice of other methods of payment ie scholarship/abstudy for the elective subjects between the 3rd and 14th December to guarantee a position the following year. Failure to provide deposit could put at risk a students position in the chosen elective.
- The balance of fees are to be paid in full by the end of week 5 term 1. If not, a payment plan needs to be negotiated with the school by the end of term 1.
If the elective subject fee is not paid by the end of term 1, students will be unable to continue with the elective subject and may be required to choose another, non-fee based, elective course.

COURSE FEES
YR 11 - $30.00
YR 12 - $60.00

Exclusions (i.e. any other courses I cannot study with this course):
- Nil

More information about this course can be found on the NSW Board of Studies website:

Sarah Redfern High School, Information Package for Students Preliminary & HSC 2015/16
What prerequisites are there for entry into this course?
There are no official prerequisites for this course, however skills develop:
- Good inquiry skills
- The ability to follow workplace procedures and connections
- The ability to develop relationships between education, training, work and lifestyle

What will I learn?
Year 11 (Preliminary HSC Course)
- Core study (compulsory) Looks at introduction to work and change, all aspects of work and work-related skills for eventually experiencing work
- Career planning
- Job seeking and interviews
- Workplace communications and interpersonal skills
- Equity issues at work
- Work and lifestyle
- Work Placement 35 hours
- Portfolio

Year 12 (HSC Course)
- Workplace issues
- Self employment
- Investigating an enterprise
- Social issues and work
- Occupational Health and Safety and First Aid in the Workplace
- Work project
- Work placement 35 hours
- Portfolio

What restrictions are there on entry to this course?
Nil

More information about this course can be found on the NSW Board of Studies website:
VET CURRICULUM FRAMEWORKS
What will I learn?
This qualification is for students who may wish to work in the construction industry. The purpose of this course is to provide students with the opportunity to acquire a range of technical, practical, personal and organisational skills both within and beyond the workplace.

Year 11 (Preliminary HSC Course)
- Students will work through mandatory units of competency aimed at raising skills and awareness levels. Students will also gain an OH&S white card necessary for work on all construction sites in NSW.

Year 12 (HSC Course)
- The completion of mandatory units as well as elective units required for certificate II in construction.

Is there any other important information I should know?
- Studied over Years 11 and 12
- Students must complete 35 hours of Work Placement in Year 11 and another 35 hours in Year 12
- The HSC examination in this subject is optional, however if you wish to count this course towards your ATAR you must sit the HSC external examination.
- Must have steel capped safety boots.

What restrictions are there on entry to this course?
- Students wishing to gain an ATAR may only choose 2 units of Category B for the calculations of their ATAR
- Upon finalising subjects, students are required to pay a 50% deposit/organise a payment plan/advise of other methods of payment ie scholarship/abstudy for the elective subjects between the 3rd and 14th December to guarantee a position the following year. Failure to provide deposit could put at risk a student’s position in the chosen elective.
- The balance of fees are to be paid in full by the end of week 5 term 1. If not, a payment plan needs to be negotiated with the school by the end of term 1. If the elective subject fee is not paid by the end of term 1, students will be unable to continue with the elective subject and may be required to choose another, non-fee based, elective course.

COURSE FEES
YR 11 - $90.00
YR 12 - $90.00
WHS White Card up to $100.00

Exclusions (i.e. any other courses I cannot study with this course):
- Nil

More information about this course can be found on the NSW Board of Studies website:
# CONSTRUCTION COURSE DESCRIPTION 2015

This may change due to Training Package and Board of Studies, Teaching and Educational Standards (BOSTES) updates. Notification of variations will be made in due time.

<table>
<thead>
<tr>
<th>Course: Construction (240 indicative hours)</th>
<th>4 Preliminary and/or HSC units in total Category B status for Australian Tertiary Admission Rank (ATAR)</th>
</tr>
</thead>
</table>

The Curriculum Framework course is accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.

## Units of Competency

### Core
- **CPCCOHS2001A** Apply OHS requirement, policies and procedures in the construction industry
- **CPCCCM1013A** Plan and organise work
- **CPCCCM1014A** Conduct workplace communication
- **CPCCCM1015A** Carry out measurements and calculations
- **CPCCCM2001A** Read and interpret plans and specifications
- **CPCCOHS1001A** Work safely in the Construction Industry

### Electives
- **6 out of the following 10**
  - CPCCCA2001A Erect and dismantle formwork for footings and slabs on the ground
  - CPCCCA2002A Use brick and block laying tools and equipment
  - CPCCCA2003A Use carpentry tools and equipment
- **Carry out concreting to simple form**

Successful completion of the unit, **CPCCOHS1001A**, will lead to the award of a **Construction Induction Card from WorkCover NSW**, which allows the student access to construction sites across Australia for work purposes.

### Refund Arrangements
- **On Course Description 2015**
- **Board Developed Course**
- **Students may apply for Recognition of Prior Learning provided suitable evidence is submitted.**

Students who are assessed as competent in the core and elective units of competently will be eligible for a **CP20211 Certificate II in Construction Pathways**. Successful completion of the unit, **CPCCOHS1001A**, will lead to the award of a **Construction Induction Card from WorkCover NSW**, which allows the student access to construction sites across Australia for work purposes.

There are eight Employability Skills: communication, teamwork, problem solving, initiative and enterprise, planning and organising, self-management, learning and technology. Employability skills summaries for Qualifications can currently be downloaded from the [Pathways to Industry](http://www.training.gov.au) website; by using the website search to find the Qualification.

## Pathways to Industry
Skills gained in this course transfer to other occupations. Working in the construction industry involves:

- constructing buildings
- modifying buildings
- contracting
- measuring materials and sites
- communicating with clients
- managing personnel and sites

### Examples of occupations in the construction industry:

- building
- bricklaying
- concreting
- carpentry
- shop fitting
- joinery

## Mandatory Course Requirements
Students must complete a minimum of 70 hours work placement. Students who do not meet these requirements will be ‘N’ determined as required by the Board of Studies, Teaching and Educational Standards (BOSTES). Students who achieve competency in **CPCOHS1001A - Work Safely in the Construction Industry**, will be issued with a **WorkCover NSW Construction Induction Card** (White Card). This is a requirement before commencing workplacement.

## Competency-Based Assessment
Students in this course work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent a student must demonstrate to a qualified assessor that they can effectively carry out competency. When a student achieves a unit of competency it is signed off by the assessor.

### Appeals
Students may lodge an appeal about assessment decisions through their VET teacher.

## External Assessment (optional HSC examination)
The Higher School Certificate examination for Construction (240 indicative hours) will involve a written examination consisting of multiple-choice items, short answers and extended response items. The questions will be based on the compulsory units of competency and HSC Requirements and Advice detailed in the syllabus. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification but may be used in the calculation of the ATAR.

### Course Costs:
- **Resources/Consumables:** $90.00
- **Other:** Up to $100 (eg. White Card) + cost of steel-capped safety boots

A school-based traineeship and apprenticeship are available in this course, for more information: [http://www.sbatinnsw.info/](http://www.sbatinnsw.info/)
What pre-requisites are there for entry into this course?
There are no official pre-requisites for this course, however an interest in food and the hospitality industry as well as working with others to achieve common goals would be an advantage.

What will I learn?
This qualification (Certificate II in Hospitality F&B) provides basic skills and knowledge for an individual to be competent in a range of activities and functions typically undertaken within various hospitality settings, such as restaurants, hotels, catering operations, clubs, cafes and coffee shops. The break-up of the course is set out below:

<table>
<thead>
<tr>
<th>Core/Compulsory</th>
<th>Electives</th>
<th>Food &amp; Beverage Stream</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Work effectively with others</td>
<td>• Use hospitality skills effectively</td>
<td>• Interact with customers</td>
</tr>
<tr>
<td>• Source and use information on the hospitality industry</td>
<td>• Show social and cultural sensitivity</td>
<td>• Prepare and serve espresso coffee</td>
</tr>
<tr>
<td>• Participate in safe work practices</td>
<td>• Clean premises and equipment</td>
<td>• Serve food and beverage</td>
</tr>
<tr>
<td>• Use hygienic practices for food safety</td>
<td>• Use food preparation equipment</td>
<td>• Prepare and serve non-alcoholic beverages</td>
</tr>
<tr>
<td>• Use hospitality skills effectively</td>
<td>• Participate in safe food handling practices</td>
<td></td>
</tr>
<tr>
<td>• Show social and cultural sensitivity</td>
<td>• Prepare sandwiches</td>
<td></td>
</tr>
<tr>
<td>• Clean premises and equipment</td>
<td>• Participate in environmentally sustainable work practices.</td>
<td></td>
</tr>
</tbody>
</table>

Is there any other information I should know?
• The course is studied over two (2) years – Year 11 (Preliminary) & 12 (HSC).
• The HSC exam is optional (for students who do not want to include the course in an ATAR).
• Students MUST complete 35 hours of work each year (70 hours in total). This is a mandatory requirement of the course.
• Student are required to wear an ‘all black uniform’ for their work placement. This includes; black skirt or pants and shirt, plus black leather shoes.
• The full qualification of a Certificate II in Hospitality (Food & Beverage) is conditional on completing ALL modules of the course. Failure to attain competency in ALL modules will result in a qualification of ‘Statement of Attainment’.
• The fee costs are $90.00 per year.

Exclusions (i.e. any other courses I cannot study with this course):
• Nil

More information about this course can be found on the NSW Board of Studies website:
**HOSPITALITY FOOD and BEVERAGE COURSE DESCRIPTION 2015**

This may change due to Training Package and Board of Studies, Teaching and Educational Standards (BOSTES) updates. Notification of variations will be made in due time.

<table>
<thead>
<tr>
<th>Course: Hospitality - Food and Beverage (240 indicative hours)</th>
<th>4 Preliminary and/or HSC units in total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board Developed Course</td>
<td>Category B status for Australian Tertiary Admission Rank (ATAR)</td>
</tr>
</tbody>
</table>

This curriculum framework includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.

<table>
<thead>
<tr>
<th>SIT20213 Certificate II in Hospitality</th>
<th>Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units of Competency</td>
<td>SITHACS101 Clean premises and equipment</td>
</tr>
<tr>
<td>Core</td>
<td>SITHCCC101 Use food preparation equipment</td>
</tr>
<tr>
<td>SBSWOR203B Work effectively with others</td>
<td>SITHFAB204 Prepare and serve espresso coffee</td>
</tr>
<tr>
<td>SITHIND201 Source and use information on the hospitality industry</td>
<td>SITHFAB206 Serve food and beverage</td>
</tr>
<tr>
<td>SITHIND202 Use hospitality skills effectively</td>
<td>SITXFSA201 Participate in safe food handling practices</td>
</tr>
<tr>
<td>SITXCCS202 Interact with customers</td>
<td>SITHCCC103 Prepare sandwiches</td>
</tr>
<tr>
<td>SITXWHS101 Participate in safe work practices</td>
<td>BSBSUS201A Participate in environmentally sustainable work practices</td>
</tr>
<tr>
<td>SITXCOM201 Show Social and Cultural sensitivity</td>
<td>SITHFAB203 Prepare and serve non-alcoholic beverages</td>
</tr>
<tr>
<td></td>
<td>SITXFSA101 Use hygienic practices for food safety</td>
</tr>
</tbody>
</table>

Students may apply for Recognition of Prior Learning provided suitable evidence is submitted.

Students who are assessed as competent in the core and electives units listed will be eligible for a Statement of Attainment showing partial completion of SIT20213 Certificate II in Hospitality. There are eight Employability Skills: communication, teamwork, problem solving, initiative and enterprise, planning and organising, self-management, learning and technology. Employability skills summaries for Qualifications can currently be downloaded from the [http://www.training.gov.au](http://www.training.gov.au) website; by using the website search to find the Qualification.

**Pathways to Industry**

Skills gained in this course transfer to other occupations. Working in the hospitality industry involves:

- Supporting and working with colleagues to meet goals and provide a high level of customer service
- Prepare menus, managing resources, preparing, cooking and serving a range of dishes

**Examples of occupations in the hospitality industry:**

- breakfast cook
- barista
- trainee chef
- café assistant
- short order cook
- fast food cook

**Mandatory Course Requirements**

Students must complete a minimum of 70 hours work placement. Students who do not meet these requirements will be ‘N’ determined as required by the Board of Studies, Teaching and Educational Standards (BOSTES).

**Competency – Based Assessment**

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent a student must demonstrate to a qualified assessor that they can effectively carry out competency. When a student achieves a unit of competency it is signed off by the assessor.

**Appeals**

Students may lodge an appeal about assessment decisions through their VET teacher.

**External Assessment (optional HSC examination)**

The Higher School Certificate examination for Hospitality (245 indicative hours) will involve a written examination consisting of multiple-choice items, short answers and extended response items. The questions will be based on units of competency and HSC Requirements and Advice detailed in the syllabus. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

<table>
<thead>
<tr>
<th>Course Costs: Resources/Consumables $ 90.00</th>
<th>Other $ 20.00 refundable deposit (chef's uniform)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refund Arrangements on a pro-rata basis</td>
<td></td>
</tr>
</tbody>
</table>

A school-based traineeship and apprenticeship are available in this course, for more information: [http://www.sbatinnsw.info/](http://www.sbatinnsw.info/)
What prerequisites are there for entry into this course?
There are no official prerequisites for this course, however it would be an advantage if the student has studied the elective Sport Science in years 9 and 10.

What will I learn?
This is a non-framework and non-ATAR Vocational Board Endorsed Course designed to enable students to acquire a range of skills and competencies that are valued and recognised in the sport and recreation industry. The course is based on units of competency which have been developed for people wishing to enter the sport and recreation industry.

Year 11 (Preliminary Course):
- Sport Coaching: coaching styles and practices
- Preparing and conducting coaching sessions
- Careers in Sport, including Refereeing and Officiating
- Business and Sports Administration
- Communication in the workplace
- Occupational Health and Safety and First Aid

Year 12 (HSC Course):
- Business and Sports Administration
- Careers in Sport, including Refereeing and Officiating
- Public speaking and dealing with the media

Is there any other important information I should know?
- Course Work: 50% practical and 50% theory

What restrictions are there on entry to this course?
- Upon finalising subjects, students are required to pay a 50% deposit/organise a payment plan/advise of other methods of payment ie scholarship/abstudy for the elective subjects between the 3rd and 14th December to guarantee a position the following year. Failure to provide deposit could put at risk a students position in the chosen elective.
- The balance of fees are to be paid in full by the end of week 5 term 1. If not, a payment plan needs to be negotiated with the school by the end of term 1.
  If the elective subject fee is not paid by the end of term 1, students will be unable to continue with the elective subject and may be required to choose another, non-fee based, elective course.

Exclusions (i.e. any other courses I cannot study with this course):
- Nil

More information about this course can be found on the NSW Board of Studies website:
## SPORT COACHING COURSE DESCRIPTIONS 2015

This may change due to Training Package and Board of Studies, Teaching and Educational Standards (BOSTES) updates. Notification of variations will be made in due time.

### Course: Sport Coaching (240 indicative hours)

This course is accredited for the HSC students and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.

<table>
<thead>
<tr>
<th>Units of Competency</th>
<th>Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core</td>
<td></td>
</tr>
<tr>
<td>BSBWOR202A Organise and complete daily work activities</td>
<td>SISSSBSB201A Teach fundamental basketball skills</td>
</tr>
<tr>
<td>SISSSCO101 Develop and update knowledge of coaching practices</td>
<td>SISSSOF202 Officiate games or competitions</td>
</tr>
<tr>
<td>SISSSCO202 Coach beginner or novice participants to develop fundamental motor skills</td>
<td>SISSSOF101 Develop and update officiating knowledge</td>
</tr>
<tr>
<td>SISSSDE201 Communicate effectively with others in a sport environment</td>
<td>SISSSPT201A Implement sports injury prevention</td>
</tr>
<tr>
<td>SISXCAI102A Assist in preparing and conducting sport and recreation sessions</td>
<td>SISSNTB204A Teach foundation netball skills</td>
</tr>
<tr>
<td>SISXIND211 Develop and update sport, fitness and recreation industry knowledge</td>
<td>SISSRGL204A Teach the skills of rugby league for modified games</td>
</tr>
<tr>
<td>SISXWHS101 Follow work health and safety policies</td>
<td>SISSATH201A Teach the fundamental skills of athletics</td>
</tr>
<tr>
<td>HLTAID003 Provide first aid (to be delivered by an external RTO)</td>
<td></td>
</tr>
</tbody>
</table>

#### Students may apply for Recognition of Prior Learning provided suitable evidence is submitted

Students who are assessed as competent in the above units will be eligible for **SIS20513 Certificate II in Sport (Coaching)**.

There are eight Employability Skills: communication, teamwork, problem solving, initiative and enterprise, planning and organising, self-management, learning and technology. Employability skills summaries for Qualifications can currently be downloaded from the [http://www.training.gov.au](http://www.training.gov.au) website; by using the website search to find the Qualification.

### Pathways to Industry

Skills gained in this industry transfer to other occupations. Working in the sport industry involves

- following occupation and safety policies
- providing first aid
- assistant coaching sport
- application of sports and competition rules
- dealing with client feedback
- organising and completing daily tasks
- teaching basic sports skills

### Examples of occupations in the sport industry:

- Sports trainer or coach
- Administration officer
- Sports Official
- Athletic Support Worker

### Mandatory Course Requirements

Students must complete a minimum of 70 hours work placement. Students who do not meet these requirements will be ‘N’ determined as required by the Board of Studies, Teaching and Educational Standards (BOSTES).

### Competency- Based Assessment

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent a student must demonstrate to a qualified assessor that they can effectively carry out tasks to industry standard.

Students will be progressively assessed as ‘competent’ or ‘not yet competent’ in individual units of competency. When a student achieves a unit of competency it is signed off by the assessor.

### Appeals

Students may lodge an appeal about assessment decisions through their VET teacher.

### Course Costs: Resources/Consumables $ 25.00

Refund Arrangements on a pro-rata basis

A school-based traineeship is available in this course, for more information: [http://www.sbatinnsw.info/](http://www.sbatinnsw.info/)
TVET Course List | 2015

The following courses are a guide only; courses will run based on the number of interested students. Some courses are very popular and fill up quickly; it is vital that students submit an Expression of Interest (EOI) form as soon as possible. These forms are available from the Careers Adviser.

Please note that if a student chooses to incorporate a TVET/TAFE course as part of their pattern of study, these TVET/TAFE units are additional to the required twelve units of study during Year 11 and ten units during Year 12.

TVET 120 hour
These courses run for three terms (four hours per week). Students undertaking 120 hour TVET course will receive a TAFE transcript of Academic Record. These courses give 2 units of HSC credit.

TVET 240 hour
These courses run for seven terms (four hours per week), commencing in Year 11 and continuing into Year 12. Students undertaking 240 hour TVET course will receive a TAFE transcript of Academic Record and in some courses a Certificate II or Certificate III national qualification. These courses give 2 units of HSC credit per year.

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Location</th>
<th>Days</th>
<th>Time</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Animal Studies (Introduction) 120 hr</td>
<td>Campbelltown (3 groups)</td>
<td>Tuesday</td>
<td>2.00 pm – 6.00 pm</td>
<td>15/C84</td>
</tr>
<tr>
<td>Automotive (Electrical Sound System) 120 hr</td>
<td>Campbelltown</td>
<td>Tuesday</td>
<td>2.00 pm – 6.00 pm</td>
<td>15/C62</td>
</tr>
<tr>
<td>Automotive (Mechanical – Light Vehicle) 120 hr</td>
<td>Campbelltown</td>
<td>Tuesday</td>
<td>2.00 pm – 6.00 pm</td>
<td>15/C51</td>
</tr>
<tr>
<td>Automotive (Mechanical – Light Vehicle) 240 hr</td>
<td>Campbelltown (2 groups)</td>
<td>Tuesday</td>
<td>2.00 pm – 6.00 pm</td>
<td>15/C50</td>
</tr>
<tr>
<td>Automotive (Panel Beating) 120 hr</td>
<td>Campbelltown</td>
<td>Tuesday</td>
<td>2.00 pm – 6.00 pm</td>
<td>15/C68</td>
</tr>
<tr>
<td>Automotive (Vehicle Painting) 120 hr</td>
<td>Campbelltown</td>
<td>Tuesday</td>
<td>2.00 pm – 6.00 pm</td>
<td>15/C56</td>
</tr>
<tr>
<td>Aviation (Flight Attendant) 120 hr</td>
<td>Campbelltown</td>
<td>Tuesday</td>
<td>2.00 pm – 6.00 pm</td>
<td>15/C113</td>
</tr>
<tr>
<td>Business Services 240 hr</td>
<td>Campbelltown</td>
<td>Tuesday</td>
<td>2.00 pm – 6.00 pm</td>
<td>15/C10</td>
</tr>
<tr>
<td>Community Services Introduction (Aged Care) 120 hr</td>
<td>Macquarie Fields</td>
<td>Tuesday</td>
<td>2.00 pm – 6.00 pm</td>
<td>15/MF21</td>
</tr>
<tr>
<td>Community Services Introduction (Child Studies) 120 hr</td>
<td>Campbelltown</td>
<td>Tuesday</td>
<td>2.00 pm – 6.00 pm</td>
<td>15/C22</td>
</tr>
<tr>
<td>Community Services Introduction (Child Studies) 240 hr</td>
<td>Campbelltown (2 groups)</td>
<td>Tuesday</td>
<td>2.00 pm – 6.00 pm</td>
<td>15/C23</td>
</tr>
<tr>
<td>Community Services Introduction (Youth Work) 120 hr</td>
<td>Campbelltown</td>
<td>Tuesday</td>
<td>2.00 pm – 6.00 pm</td>
<td>15/C27</td>
</tr>
<tr>
<td>Course</td>
<td>Location</td>
<td>Days</td>
<td>Time</td>
<td>Class Code</td>
</tr>
<tr>
<td>------------------------------------</td>
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</tr>
<tr>
<td>Computer Aided Drafting (120 hr)</td>
<td>Campbelltown</td>
<td>Tuesday</td>
<td>2.00 pm – 6.00 pm</td>
<td>15/C75</td>
</tr>
<tr>
<td>Construction (Carpentry) 120 hr</td>
<td>MBISC (Ingleburn)</td>
<td>Tuesday</td>
<td>2.00 pm – 6.00 pm</td>
<td>15/M941</td>
</tr>
<tr>
<td>Construction (Carpentry) 240 hr</td>
<td>MBISC (Ingleburn)</td>
<td>Tuesday</td>
<td>2.00 pm – 6.00 pm</td>
<td>15/M840</td>
</tr>
<tr>
<td>Construction (Painting &amp; Decorating) 240 hr</td>
<td>Macquarie Fields</td>
<td>Tuesday</td>
<td>2.00 pm – 6.00 pm</td>
<td>15/MF49</td>
</tr>
<tr>
<td>Design Fundamentals (Graphic Design) 120 hr</td>
<td>Campbelltown</td>
<td>Tuesday</td>
<td>2.00 pm – 6.00 pm</td>
<td>15/C100</td>
</tr>
<tr>
<td>Design Fundamentals (Graphic Design) 240 hr</td>
<td>Campbelltown</td>
<td>Tuesday</td>
<td>2.00 pm – 6.00 pm</td>
<td>15/C99</td>
</tr>
<tr>
<td>Fashion &amp; Textiles 120 hr</td>
<td>Macquarie Fields</td>
<td>Tuesday</td>
<td>2.00 pm – 6.00 pm</td>
<td>15/MF101</td>
</tr>
<tr>
<td>Floristry 120 hr</td>
<td>Campbelltown</td>
<td>Tuesday</td>
<td>2.00 pm – 6.00 pm</td>
<td>15/C80</td>
</tr>
<tr>
<td>Hospitality (Kitchen Operations) 240 hr</td>
<td>Campbelltown</td>
<td>Tuesday</td>
<td>2.00 pm – 6.00 pm</td>
<td>15/C87</td>
</tr>
<tr>
<td>Human Services (Health Services Assistance) 360 hr</td>
<td>Macquarie Fields</td>
<td>Tuesday</td>
<td>2.00 pm – 6.00 pm</td>
<td>15/MF20</td>
</tr>
<tr>
<td>Information &amp; Digital Technology 240 hr</td>
<td>Campbelltown</td>
<td>Tuesday</td>
<td>2.00 pm – 6.00 pm</td>
<td>15/C90</td>
</tr>
<tr>
<td>Laboratory Skills (Forensic Science) 120 hr</td>
<td>Campbelltown</td>
<td>Tuesday</td>
<td>2.00 pm – 6.00 pm</td>
<td>15/C72</td>
</tr>
<tr>
<td>Media (News) 120 hr</td>
<td>Campbelltown</td>
<td>Tuesday</td>
<td>2.00 pm – 6.00 pm</td>
<td>15/C96</td>
</tr>
<tr>
<td>Metals &amp; Engineering 120 hr</td>
<td>Campbelltown</td>
<td>Tuesday</td>
<td>2.00 pm – 6.00 pm</td>
<td>15/C121</td>
</tr>
<tr>
<td>Metals &amp; Engineering 240 hr</td>
<td>Campbelltown</td>
<td>Tuesday</td>
<td>2.00 pm – 6.00 pm</td>
<td>15/C70</td>
</tr>
<tr>
<td>Signwriting (Signage) 240 hr</td>
<td>Macquarie Fields</td>
<td>Tuesday</td>
<td>2.00 pm – 6.00 pm</td>
<td>15/MF116</td>
</tr>
<tr>
<td>Tourism (Travel) 120 hr</td>
<td>Campbelltown</td>
<td>Tuesday</td>
<td>2.00 pm – 6.00 pm</td>
<td>15/C81</td>
</tr>
<tr>
<td>Tourism (Travel) 240 hr</td>
<td>Campbelltown</td>
<td>Tuesday</td>
<td>2.00 pm – 6.00 pm</td>
<td>15/C82</td>
</tr>
<tr>
<td>Visual Arts &amp; Contemporary Craft 120 hr</td>
<td>Campbelltown</td>
<td>Tuesday</td>
<td>2.00 pm – 6.00 pm</td>
<td>15/C79</td>
</tr>
</tbody>
</table>
Date

Dear ________________________________

Elective Subject Fees Payment Plan

Your child has selected an elective subject/s that incurs a cost, elective subject fees are used to offset the cost of materials/consumables used by students in the course of their studies eg. purchase of paint for Visual Arts, purchase of timber for IA, purchase of food for Food Tech.

These fees are due by the end of Week 4 of Term 1 each year, if you are unable to make payment by this date, you will need to make arrangements for a payment plan. Minimum payments of $10 per week is to be made until paid in full as discussed by phone. Please sign the payment plan option form below.

_______________________________________________________________________________

Payment Plan Option

Student Name: ................................................................. Year: ..........

I would like to undertake the payment plan option to pay my child’s elective subject fees. I agree to make each monthly payment by the due date & fees will be paid in full by 14 July 2015.

Parent/Guardian Signature: .................................Daytime Phone No: ...............
Payment Plan Option
Due 14 March 2015

Student Name: ...................................................... Year: ...........

Amount to be Paid: $.............-........ (Minimum $30 per month)

Parent/Guardian Signature: .................................. Daytime Phone No: .............


Payment Plan Option
Due 20 April 2015

Student Name: ...................................................... Year: ...........

Amount to be Paid: $.............-........ (Minimum $30 per month)

Parent/Guardian Signature: .................................. Daytime Phone No: .............


Payment Plan Option
Due 14 May 2015

Student Name: ...................................................... Roll Class: .............

Amount to be Paid: $.............-........ (Minimum $30 per month)

Parent/Guardian Signature: .................................. Daytime Phone No: .............


Payment Plan Option
Due 14 June 2015

Student Name: ...................................................... Year: ...........

Amount to be Paid: $.............-........ (Minimum $30 per month)

Parent/Guardian Signature: .................................. Daytime Phone No: .............