This sheet must be completed and attached as the cover sheet of the submitted task.

**SARAH REDFERN HIGH SCHOOL**
**ASSESSMENT TASK NOTIFICATION**
**YEAR 8 COURSE**

**Subject:** English

**TEACHER/S:** Ms Napper, Ms Denford, Ms Ivsic, Mrs Fernandes

**MODULE/UNIT:** Folklore of different Cultures

**NOTIFICATION DATE:** Term 1, Week 6; 2/3/16

8LIT RED Period 2, 2/3/2016
8LIT ORANGE Period 2, 2/3/2016
8LIT PURPLE Period 3, 2/3/2016
8LIT GREEN Period 1, 2/3/2016

**TASK NUMBER:** 1

**TASK:** Speaking

**WEIGHTING (%):** 25%

**TASK DUE:** Term 1, Week 8; 16/3/16

8LIT RED Period 2, 16/3/2016
8LIT ORANGE Period 2, 16/3/2016
8LIT PURPLE Period 3, 16/3/2016
8LIT GREEN Period 1, 16/3/2016

**SUBMISSION:** In class

**SIGNATURES REQUIRED FOR TASK VERIFICATION**

Head Teacher: [Signature]
Curriculum Manager: [Signature]

**TASK DESCRIPTION:**

You are required to present a 4 minute persuasive speech on the topic:

“Although most myths and legends have been forgotten, the heroes of these will always be remembered.” Do you agree or disagree with the statement?

In your speech you will need to:

- Refer to one story that you have studied in class.
- Refer to one other myth or legend of your own choosing.
- Make reference to the heroes in these stories and why you consider them to be heroes.

You must submit a transcript (written copy of your speech) to your class teacher on the due date regardless of whether you are speaking on that day. You should also retain your own copy of the speech, on palm cards, to ensure readiness on the day. The final assessment mark is based on submission of the transcript and delivery of the speech.
OUTCOMES TO BE ASSESSED:

EN4-1A Responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression and pleasure.
EN4-3B Effectively uses a widening range of processes, skills, strategies and knowledge for responding to and composing texts in different media and technologies.
EN4-4B Makes effective language choices to creatively shape meaning with accuracy, clarity and coherence.
EN4-5C Thinks imaginatively, creatively, interpretively and critically about information, ideas and arguments to respond to and compose texts.
EN4-7D Demonstrates understanding of how texts can express aspects of their broadening world and their relationship within it.
EN4-8D Identifies considers and appreciates cultural expression in texts.

Student Name: ____________________________

MARKING GUIDELINES/ CRITERIA:

PLAGIARISM will result in zero marks being awarded and the student will be required to redo the task.

I acknowledge that this assessment is all my own work. Any references have been cited.

Student signature: _________________________

<table>
<thead>
<tr>
<th>Marking Guidelines/Criteria</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presents a sophisticated argument on the heroes of myths and legends. Makes insightful and sophisticated reference to myths and legends, ideas and examples of related material. Integrates a variety of persuasive devices in a sophisticated fashion. Speaks in a clear voice, evenly paced. Uses palm cards and makes eye contact. Uses gestures appropriately and speaks for 3.5&gt;4.5 minutes.</td>
<td>20-25</td>
</tr>
<tr>
<td>Presents a well-developed argument on the heroes of myths and legends. Makes detailed reference to myths and legends, ideas and examples of related material. Displays a variety of persuasive devices in an engaging fashion. Speaks in a clear voice, well-paced. Uses palm cards and mostly makes eye contact. Uses gestures appropriately and speaks for 2.5&gt;3.5 minutes.</td>
<td>19-24</td>
</tr>
<tr>
<td>Presents a satisfactory argument on the heroes of myths and legends. Makes reference to myths and legends, ideas and examples of related material. Displays a variety of persuasive devices relevant to the texts. Speaks in a clear voice, occasionally may be rushed or speaks too slowly. Tends to read palm cards and makes some eye contact. Uses some gestures appropriately and speaks for 2&gt;2.5 minutes.</td>
<td>11-18</td>
</tr>
<tr>
<td>Presents a basic argument on the heroes of myths and legends Makes some reference to myths and legends, ideas and examples of related material. Displays some persuasive devices relevant to the text. Speaks in an unclear voice, often speaks too quickly or slowly. Reads palm cards and makes little eye contact. Uses basic gestures and speaks for 1.5&gt;2 minutes.</td>
<td>6-10</td>
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<tr>
<td>Presents a limited argument on the heroes of myths and legends. Makes limited reference to myths and legends, ideas and examples of related material. Displays limited use of persuasive devices relevant to the text. Speaks very briefly, speaks very quickly or slowly. Reads palm cards and makes no eye contact. Uses limited gestures and speaks for less than 1.5 minutes.</td>
<td>1-5</td>
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